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EiC

Annual Impact Report
Increasing Access to Education

ABOUT THIS REPORT

The EiC Annual Impact Report 2024 highlights a year of bold action, resilience, and community-driven progress across five African countries amid one of the worst humanitarian crises in recent history. Despite escalating conflict in Sudan and growing vulnerabilities in the region, Education in Crisis (EiC) expanded its reach, strengthened core programs, and mobilized unprecedented grassroots support. In 2024, EiC advanced access to quality education, supported teachers and learners through emergency interventions, delivered school feeding and nutrition assistance, and championed the protection and wellbeing of displaced children and youth.

This report demonstrates how individual giving, grassroots mobilization, and the collective power of global solidarity, expressed through our monthly and one-time giving, enabled EiC to reach more than 60,000 of learners, empowered communities, and safeguarded hope where it was most at risk. It reflects EiC's commitment to accountability, transparency, and impact, while setting the foundation for transformative growth and an even stronger response in 2025. The full report is available on their [website](#).

REPORT CONTRIBUTORS

Education in Crisis (EiC) extends its deep appreciation to everyone who contributed to the development of the 2024 Annual Impact Report. This report is the result of the dedicated efforts of EiC staff across all country offices, our committed volunteers, field coordinators, and program teams who worked tirelessly to document progress, gather data, and elevate the stories of the communities we serve. The report was produced under the overall leadership and guidance of EiC's Executive Director who also did the graphics design.

We thank all those who contributed to the success of 2024 impactful interventions leading to this report, showcasing our small yet encouraging results and efforts to end the global education crisis for every learner equally everywhere.

About EiC

Education in Crisis (EiC)



Education in Crisis (EiC) is a distinguished, three-time award-winning non-governmental organization (NGO) recognized in Africa twice in Lusaka, Zambia and London, United Kingdom (UK) for its grassroots work in advancing Sustainable Development Goals 4 and 5.

Founded in 2019, EiC is a youth-led organization driven by professionals from seven African countries, united by a shared mission: to make quality education accessible to children and communities left furthest behind, especially in conflict-affected and fragile settings. EiC works at the intersection of education, child protection, community engagement, and resilience-building, with a strong operational presence in some of continent's hardest-to-reach crisis zones in Africa. Powered by passionate volunteers and professionals who believe that timely, community-centered humanitarian interventions cannot only transform lives, protect children, and restore hope in places where conflict, displacement, and poverty threaten human development but also save lives.

In 2022, the organization established its main Coordinating Hub in Arusha, Tanzania, and successfully completed the registration process in February 2023, enabling EiC to operate as a registered NGO in Tanzania's mainland.

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©EDUCATION IN CRISIS (EIC)
MLIMANI STREET, SINONI, ARUSHA REGION

P. O BOX 11993 ARUSHA, TANZANIA
TEL: +255 742 342 921, +256 759 445688

Email: info@eduincrisis.org.
Website: <https://eduincrisis.org/>
X: eEDUINCRISIS

Protection Notice:

All beneficiary names have been changed in this report



Increasing Access to Education

Annual Impact Report



Acronyms

EiC	Education in Crisis
SDGs	Sustainable Development Goals
UN	United Nations
PTAs	Parent-Teacher-Associations
UNICEF	United Nations Children's Fund
SGBV	Sexual Gender-based Violence
NRC	Norwegian Refugee Council
GCTs	Group Cash Transfers
MHPSS	Mental Health and Psychosocial Support
UNCRC	United Nations Convention on the Rights of the Child
AEPs	Accelerated Education Programs
IDPs	internally displaced persons
NGOs	Non-Governmental Organizations
EiE	Education in Emergencies
ICRC	International Red Cross and Red Crescent Movement
IHL	International Humanitarian Law

INEE	Inter-agency Network for Education in Emergencies
SSD	Safe Schools Declaration
CPMS	Minimum Standards for Child Protection in Humanitarian Action
CSO	Civil Society Organization
LCM	Learning Crises Monitor
ECRD	Education Crisis Response Dashboard
IASC	Inter-Agency Standing Committee
SP	Strategic Plan
WASH	Water, sanitation and hygiene
USD (\$)	United States Dollar
TZS	Tanzanian Shillings
UK	United Kingdom



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ANNEX i: Donor Summary 2024

ANNEX ii: Acknowledgement

From EiC-Supported Scholar in Sudan

My name is Sadia (real name withheld for safety), and I am a student supported by Education in Crisis (EiC) in Sudan. As I look back on 2024, a year marked by conflict, displacement, and uncertainty for millions of children like me, I want to share my gratitude and my hope. This year has not been easy for us. Many of us lost our homes, our schools, and sometimes even the people we love. We have walked long distances to find safety, went on empty stomachs and lacked drinking water, and studied under trees or in community shelters because our classrooms were destroyed. Yet, even in these difficult moments, one thing remained, a belief that education is our path to a better future.

EiC kept that belief alive.

Your support brought us books, learning spaces, mentorship, and the encouragement to keep going. You reminded us that no child's dream should die because of war. You made sure we could continue our education at a time when everything else was breaking around us. You showed us that we are not forgotten.

Because of you, I am still learning.

Because of you, I still believe in my future.

Because of you, I know that Sudan's tomorrow can be brighter than today.

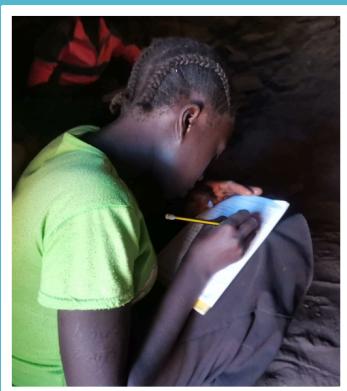
In 2024, EiC became more than an organization to us, it became a lifeline. You helped us see possibilities when all we could see was crisis. You gave us hope when the world seemed to move on. You stood with us when standing was hard.

On behalf of all the scholars supported by EiC across Sudan, I want to say thank you. Thank you for giving us the chance to continue our education. Thank you for believing in us. Thank you for investing in our future despite not knowing us.

As we enter a new year, I carry with me one promise:

I will keep learning, keep dreaming, and keep building the Sudan we all deserve, just keep supporting us.

With gratitude,
Sadia - EiC Scholar, Sudan.



Photograph ©George/Education in Crisis 2024



George Omar

Founder & Executive Director

Together, we are not only rebuilding education systems; we are restoring futures and reaffirming that even in crisis, learning must never stop.

2024 was a year of resilience, innovation, and hope for Education in Crisis (EiC). Despite the ongoing challenges facing children and communities across Sudan, South Sudan, Kenya, Tanzania, and Uganda, we have seen the power of education transform lives even in the hardest places. From classrooms under trees to digital learning pilots in refugee camps, EiC continued to stand by its founding belief, that every child, regardless of circumstance, deserves the chance to learn, dream, and build a better future.

This year, our programs reached thousands of learners through school feeding initiatives, accelerated education programs, and the First 100 Foundational Scholars initiative. We strengthened our partnerships with humanitarian and development actors, expanded our advocacy for children affected by conflict, and deepened our community engagement.

The year also saw us take bold steps toward our long-term vision of mobilizing 1 million Africans for education by 2029, an ambitious campaign aimed at transforming education from a privilege into a shared continental movement. We continued investing in tools like the Learning Crises Monitor (LCM) and the Education Crisis Response Dashboard, which are helping us and our partners make informed, evidence-based decisions in real time. Each milestone we reached was made possible by our dedicated staff, local volunteers, and the generosity of our supporters who believe in our mission.

As we reflect on 2024, I am filled with deep gratitude and renewed determination. The crises may persist, but so does our commitment. Education in Crisis will continue to be a beacon of hope advocating, innovating, and acting where learning is under threat. Together, we are not only rebuilding education systems; we are restoring futures and reaffirming that even in crisis, learning must never stop.

Executive Summary

In 2024, Education in Crisis (EiC) continued to advance its mission of ensuring that every child, especially those affected by displacement, conflict, and poverty, has access to quality, inclusive, and equitable education. Despite the persistent humanitarian challenges across East Africa, EiC strengthened its presence and partnerships in Sudan, South Sudan, Kenya, Tanzania, and Uganda, demonstrating that even in the hardest-to-reach places, education remains a powerful tool for resilience, peace, and transformation.

Driving Education Access and Inclusion

EiC's education programs reached 7,122 boys and girls whose learning had been disrupted by conflict, displacement, or poverty. Through our flagship initiative the Foundational Scholars Program we expanded opportunities for additional 51 vulnerable learners, prioritizing girls (60%), including refugees, internally displaced and children with disabilities.

Nourishing Minds in emergencies through School Feeding

Under the theme "Nourishing Minds in emergencies" EiC collaborated with IDPs and host communities in Nuba Mountains to implement a school feeding intervention that not only improved attendance and learning outcomes but also contributed to local livelihoods. As a pilot phase, the Relief Kitchen Project in the Nuba Mountains funded by NRC reached more than 800 school children. EiC's holistic approach linking protection, food security, education, and dignity in crisis-affected communities.

Innovation, Localisation, and Accountability

EiC continued to champion localisation, strengthening the leadership and capacity of community-based educators and youth-led organizations. EiC successfully developed its Strategic Plan 2025/29.

Advocacy and Regional Solidarity

Since its launch in July 2023, EiC's \$1 Campaign has mobilized grassroots support across Africa. By the end of 2024, 3,110 individuals had contributed a total of USD 5,690, demonstrating growing local engagement and commitment to sustaining education in crisis contexts. EiC will continue to scale outreach and partnerships to accelerate progress toward the 2029 target of 1 Million Africans.

Looking Ahead to 2025

As EiC transitions into the 2025–2029 Strategic Plan, our focus remains clear: to mobilize one million Africans for education, deepen partnerships for systemic change, and continue building a movement where every child regardless of circumstance learns, thrives, and contributes to a more peaceful and prosperous Africa.

We recognize that these goals are bold, but we believe they are achievable with you by our side. Governments, partners, donors, educators, and communities must come together to make education a reality for every child, no matter where they are.

A movement that believes in the power of education to transform lives and build a stronger, more just world. In the coming years, we will work tirelessly to mobilize one million Africans for education, urging every individual to contribute because the future of Africa depends on how we educate our children today.

We invite you to walk this journey with us to invest, to advocate, to act. Together, we can turn crisis into opportunity, challenge into progress, and education into empowerment.

Thank you!

VISION

Improved free quality education for all

- EiC aspires for a world where every child can access education that empowers them, free of cost and full of dignity.

Improved: EiC emphasizes the commitment to constantly enhance the standards, accessibility, and outcomes of education.

Free: EiC stands for the removal of financial barriers to education, ensuring no child is excluded due to cost.

Quality: EiC refers to a relevant, well-resourced, and learner-centered education with trained teachers and safe environments.

For All: EiC encompasses inclusivity regardless of gender, ability, displacement status, or geographic location.

MISSION

To promote inclusive, equitable quality education for poverty alleviation and sustainable development

- EiC positions itself as a catalyst organization using education to transform lives and empower communities.

Promote: EiC is proactive in advocacy, programming, and policy influence for education.

Inclusive: EiC ensures the marginalized, displaced, or vulnerable boys and girls especially are not left behind.

Equitable: EiC focuses on fairness, giving all learners the support they need to succeed.

Poverty Alleviation: Education is leveraged as a key tool for breaking the cycle of poverty.

Sustainable Development: EiC links education to broader global goals social, environmental, and economic.

Education is a universal human right.

Children's rights are enshrined in the 1989 United Nations Convention on the Rights of the Child (UNCRC), the most ratified human rights treaty in the world. We use a rights-based approach and affirm our commitment to upholding international human rights and humanitarian principles.

Mobilizing local resources from local people to solve local problems facing local people.

Local communities understand their own needs, challenges, and strengths better than external organizations. We actively involve communities in planning, development and implementation of initiatives as well as contributing resources.

Key to poverty alleviation and sustainable human development.

From early childhood through secondary to higher education, strategic investment in holistic, quality education alleviates individuals and communities thus fostering economic transformation and growth

Ensuring inclusive, equitable, quality education.

EiC believes that everyone has and must be given an equal opportunity to thrive in life. Through gender mainstreaming, disability responsive investments, with qualified teachers, safe learning environment and learning materials to reach their full potential.

SIX CORE COMMITMENTS

Protecting children from violence, exploitation, and abuse

Advocating for legal protection, including from harm and all forms of physical, psychological, and sexual violence. EiC is committed to ensuring every child is free from discrimination and all forms of violence that endangers their future and potential to achieve their dreams

Advocating for policy changes and transformation.

Through local, national and international platforms, EiC is committed to mobilizing policymakers and decision makers to include the voices of young people in decisions that affect them and their futures including in educational policies and transformation.

EiC RIGHTS-BASED APPROACH

FUNDAMENTAL PRINCIPLES FOR DEVELOPMENT WORK

Education in Crisis (EiC) adopts a rights-based approach in all its programs and projects to ensure that education is not only accessible but also equitable, inclusive, and transformative for all, especially the most marginalized groups. This approach is grounded in the fundamental belief that education is a universal human right, as articulated in the Universal Declaration of Human Rights and the United Nations Convention on the Rights of the Child.

EiC's rights-based approach centers on empowering individuals, particularly children and youth in crisis situations, by promoting their right to quality education. The organization ensures that all its educational initiatives respect and uphold the dignity, equality, and rights of beneficiaries. In practice, this means that EiC involves beneficiaries at every stage of program design, implementation, and evaluation, ensuring that their voices are heard and their needs are addressed.



HUMANITARIAN - DEVELOPMENT NEXUS

EiC is working within the humanitarian-development-peace nexus. This New Way of Working - bringing diverse stakeholders together around collective outcomes, providing and promoting a holistic, whole-of-system approach to transform education responses in emergencies and conflict areas, and to make meaningful and lasting progress towards the achievement of Sustainable Development Goals. All our humanitarian aid is legally grounded in International Humanitarian Law (IHL), which includes both aid to, and protection of, the civilian population. IHL aims to save lives, alleviate suffering, and promote human dignity. EiC's work is guided by fundamental principles such as impartiality, neutrality, and independence, which, *inter alia*, are defined in the ICRC's Code of Conduct for the International Red Cross and Red Crescent Movement and Non-Governmental Organizations (NGOs) in Disaster Relief.

CHILDREN'S HUMAN RIGHTS

Children are defined by law as people who are under the age of majority in their country, usually 18 years old. Globally, there are about 2.3 billion children, nearly a third of the total human population. Children's rights are enshrined in the 1989 United Nations Convention on the Rights of the Child (UNCRC), the most ratified human rights treaty in the world.

EiC promotes the application of core standards for education in emergencies. These include the fundamental and all-encompassing standards applicable to the provision of education in emergencies and protracted crises, such as the Inter-agency Network for Education in Emergencies (INEE) Minimum Standards as well as the Safe Schools Declaration, the Minimum Standards for Child Protection in Humanitarian Action (CPMS) and the Inter-Agency Standing Committee (IASC) guidance for humanitarian action - including Guidelines for Integrating Gender-Based Violence Interventions in Humanitarian Action, and Guidelines on Mental Health and Psychosocial Support in Emergency Settings.



Photograph ©Bilal/Education in Crisis 2024

EiC Overview



Professional volunteer staff from 7 African countries with one goal, making access to SDG4 to all!



41 direct partner educational institutions where more than 300 Foundational scholars supported by EiC study



30 local community partner groups including women and youth that help in implement amplifying EiC activities



15 teachers who have improved their abilities thanks to further training.



Total of 61,558 children benefited from a EiC education initiatives and outreach activities directly and indirectly



Education in Crisis mobilized \$37,000 by the end of 2024.

Education Access Impact

Despite operating in some of the most complex humanitarian environments in the world, EiC made meaningful strides in expanding access to education for children left furthest behind. Through youth-led coordination, community engagement, and targeted interventions in crisis and displacement camps settings, EiC contributed to making accessible strengthening learning opportunities for displaced and vulnerable children particularly girls.

Strategic Goal

To ensure equitable, safe, and continuous access to quality education for children and youth affected by crises including refugees, internally displaced persons (IDPs), returnees, and host community members through innovative, localized, and coordinated interventions.



52% of school children reported that integrated Protection and Psychosocial Support in Learning improved their confidence in partner schools across 5 countries



31,346 school children participated in EiC's supported Gender and Innovation Clubs activities for at least two times in 26 partner schools across 5 countries.



11 educators
Trained teachers in crisis pedagogy, psychosocial support, and inclusive education



41 partner schools in 5 countries offer a safe learning to EiC scholars



Delivered awareness sessions to parents and community leaders on the importance of girls' education and preventing early marriage during crisis.



2,450+

(51% girls) children benefitted from EiC-supported outreach activities across countries of operation.



75% of the partner schools reported the need for building natural playgrounds jointly with the village communities and parents to promote and participate in sports activities



90% of school children reported that they were ready to attend the school the whole day due to the nutritious meals program. Parents reported that their children were punctual wanting to not miss class



90% of educators and teachers regularly and explicitly discuss the children's learning and development with the parents during school visitation days per term.



Conducted Rapid Needs assessments:

This evidence strengthened community advocacy and shaped EiC's 2025–2029 strategic direction.



EiC's Strategic Priorities

Expand Access to Safe and Inclusive Learning Spaces

- Establish temporary and permanent learning centers in conflict-affected and hard-to-reach areas.
- Rehabilitate and equip schools damaged or destroyed by conflict or disasters.
- Integrate school feeding programs to enhance enrolment, attendance, and retention.

Promote Accelerated and Alternative Education Pathways

- Implement Accelerated Education Programs (AEPs) for over-age and out-of-school children.
- Align AEP curricula with national education systems to support reintegration into formal schooling.
- Introduce mobile learning initiatives for nomadic and displaced populations.

Enhance Teacher Capacity and Well-being

- Train teachers in crisis pedagogy, psychosocial support, and inclusive education.
- Provide incentives, protection, and continuous professional development opportunities.
- Strengthen community teacher networks and peer support systems.

Integrate Protection and Psychosocial Support in Learning

- Ensure that learning spaces are child-friendly, gender-sensitive, and protective.
- Embed mental health and psychosocial support (MHPSS) into school routines.

- Promote gender equality and prevention of sexual and gender-based violence (SGBV) in education environments.

Leverage Data and Innovation for Access

- Utilize the Learning Crises Monitor (LCM) and the forthcoming Education Crisis Response Dashboard (ECRD) for real-time data tracking.
- Integrate digital learning technologies to reach learners in remote and insecure areas.
- Use data for decision-making, advocacy, and accountability to communities and partners.

Strengthen Community Ownership and Localisation

- Work through community education committees and local CSOs to ensure participatory planning.
- Build local capacity for school management and resource mobilization.
- Encourage community-led school rehabilitation, feeding, and teacher support programs.

Foster Strategic Partnerships and Coordination

- Collaborate with ministries of education, UN agencies, and NGOs to align with the Education in Emergencies (EiE) framework.
- Advocate for education as a core component of humanitarian response.
- Engage private sector and diaspora communities to sustain education financing.

EiC's Interventions Guiding Principles

 **Right to Education:** Every child has a right to learn, regardless of crisis or displacement.

 **Do No Harm:** Conflict sensitivity and safety are central to all interventions.

 **Localization:** Empowering local actors ensures sustainability and relevance.

 **Gender and Inclusion:** Equal access for girls, children with disabilities, and marginalized groups.

 **Accountability to Affected Populations:** Education responses must reflect community voices and priorities.

2024 Contextual Overview

- According to Save the Children (2024), around **103 million children or one in three children living in conflict-affected or fragile countries were out of school in 2024**. [Save the Children International](#)
- UNICEF estimates that in 2023, more than **473 million children** lived in conflict-affected areas globally. [Anadolu Ajansi](#).
- Over **52 million children** in conflict-affected countries were estimated to be out of school in 2024. [The United Nations Office at Geneva](#).
- According to the State of Education for Crisis-Affected Children report (2025), 234 million school-age children in 60 crisis-affected countries need support to access quality education. [educationcannotwait.org](#).
- The same report estimates that 85 million of those crisis-affected children are out of school. [educationcannotwait.org](#).
- UNICEF's 2024 Humanitarian Action report notes that 234 million children globally required urgent education support in 2024, compared to 199 million in 2021 a rise of 35 million. [UNICEF](#).

Sudan, a situational Country of priority



In 2024, Sudan faced one of its most challenging years as armed conflict and displacement affected millions, including over 25.6 million acutely food-insecure individuals. Skyrocketing inflation, insecurity, and resource shortages exacerbated the already dire humanitarian crisis, leaving vulnerable children and families in urgent need of support.

In response, Education in Crisis, in collaboration with partners, implemented life-saving and long-term programs across school feeding program for food security, improved school WASH facilities, and Child Protection activities. Our interventions reached over 5 thousand people, including 2 thousand school and out of school children, providing food aid, clean water, and psychosocial support in the most affected regions.

Trapped in a cycle of displacement, deprivation, and insecurity as conflict continues to devastate communities in Africa, access to essential services has come to standstill. Education is in a state of emergency, with thousands of schools destroyed or occupied, leaving an entire generation at risk of losing its future. WASH systems have broken down, exposing families to unsafe water, poor sanitation, and disease outbreaks. The health sector is overwhelmed and largely non-functional in many areas, leaving vulnerable populations especially children, women, the elderly, and those with chronic illnesses without lifesaving care. At the same time, protection risks have escalated sharply, including family separation, gender-based violence, child recruitment, and psychological trauma. Sudan urgently needs coordinated, well-resourced interventions to restore dignity, safety, and hope for its people starting with the most fundamental rights to learn, to be healthy, to be safe, and to survive.

Spotlight Read

Even before the war erupted in April 2023, Sudan was already experiencing a severe humanitarian crisis that left 15.8 million people in need of aid. Now, over two years of war have drastically worsened these conditions, displacing over 12 million people and leaving 30.4 million people—more than half of Sudan's population—in need of humanitarian support.

Sudan now represents the largest recorded and fastest displacement crisis in the world. It is also the largest humanitarian crisis ever recorded according to IRC.

To ensure that education systems in Africa can not only withstand crises but also contribute to long-term social cohesion, economic stability, and sustainable development building crisis-resilient education systems; ensuring children's access to safe learning environments; focusing on foundational learning from the first response; enhancing teaching and learning through developing digital skills and learning; recognizing learning attainment for all children and youth in crises, with attention to the most marginalized groups; protecting and prioritizing education funding in crises; and strengthening data systems in crisis contexts, especially for the most marginalized groups.

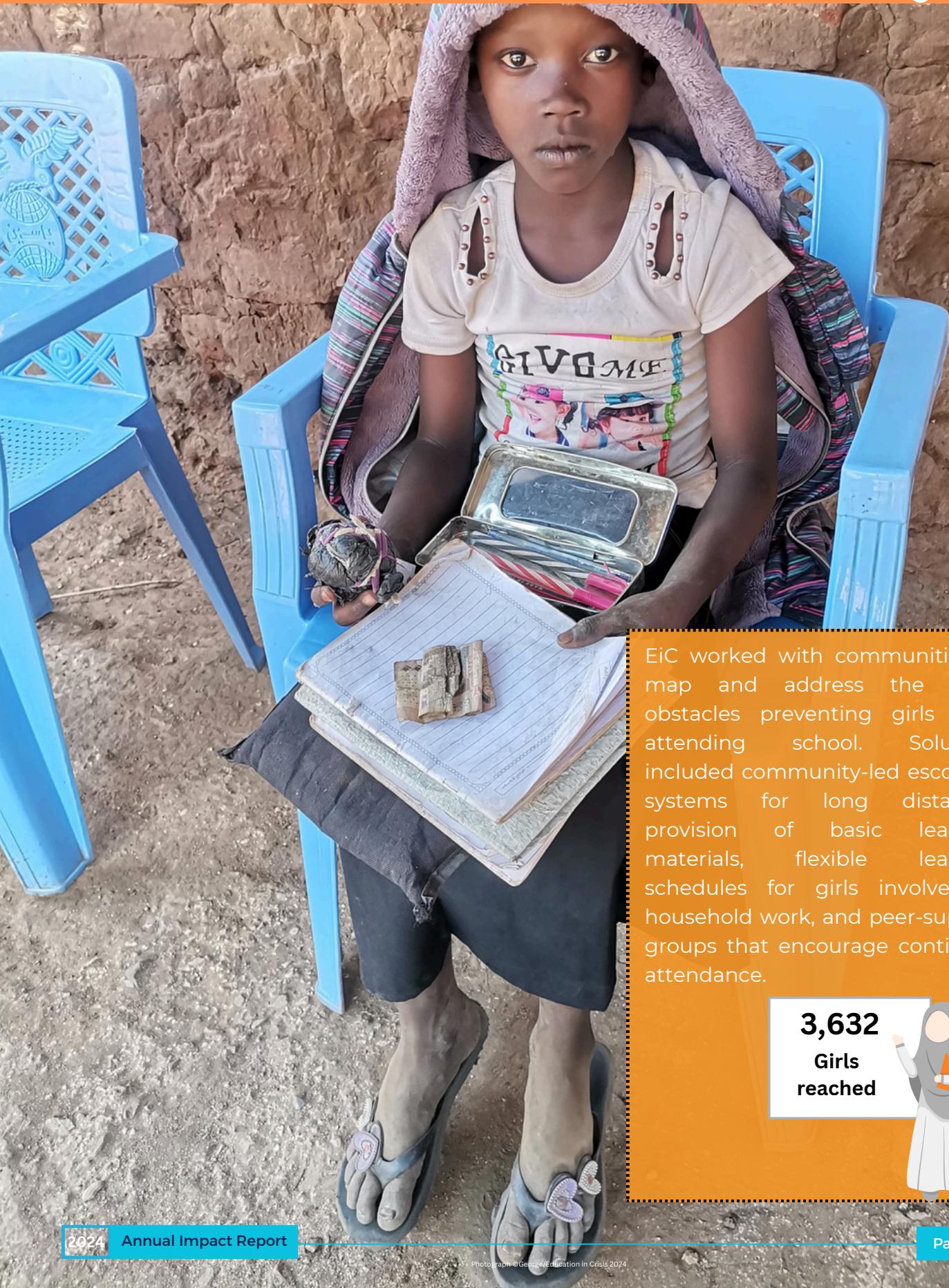


DATA COLLECTION AND EVIDENCE GENERATION

EiC strengthened its monitoring systems to better understand girls' needs, attendance trends, risks, and protection concerns.

This evidence is now informing EiC's 2025–2026 strategy, helping focus interventions on the most underserved and at-risk girls.

Child protection, health, gender dignity, and school retention



EiC worked with communities to map and address the main obstacles preventing girls from attending school. Solutions included community-led escorting systems for long distances, provision of basic learning materials, flexible learning schedules for girls involved in household work, and peer-support groups that encourage continued attendance.

3,632
Girls
reached





Expanded Access to Quality Education

With a generous support, EiC made strategic investments to expand access to quality education in poverty and crisis-affected communities. We mobilized local communities and identified over 300 out-of-school children, facilitating their enrolment into school with partial scholarship continuing their learning. We supported 15 teachers who delivered foundational literacy and numeracy in remote and displaced settings. Through a cascade training model, we built the capacity of seven master teachers, who in turn trained atleast 30 community facilitators in child-friendly, crisis-sensitive pedagogical methods, a pilot we hope to improve in 2025 and beyond by first identifying the gaps through data collection.



Photograph ©Bilal/Education in Crisis 2024

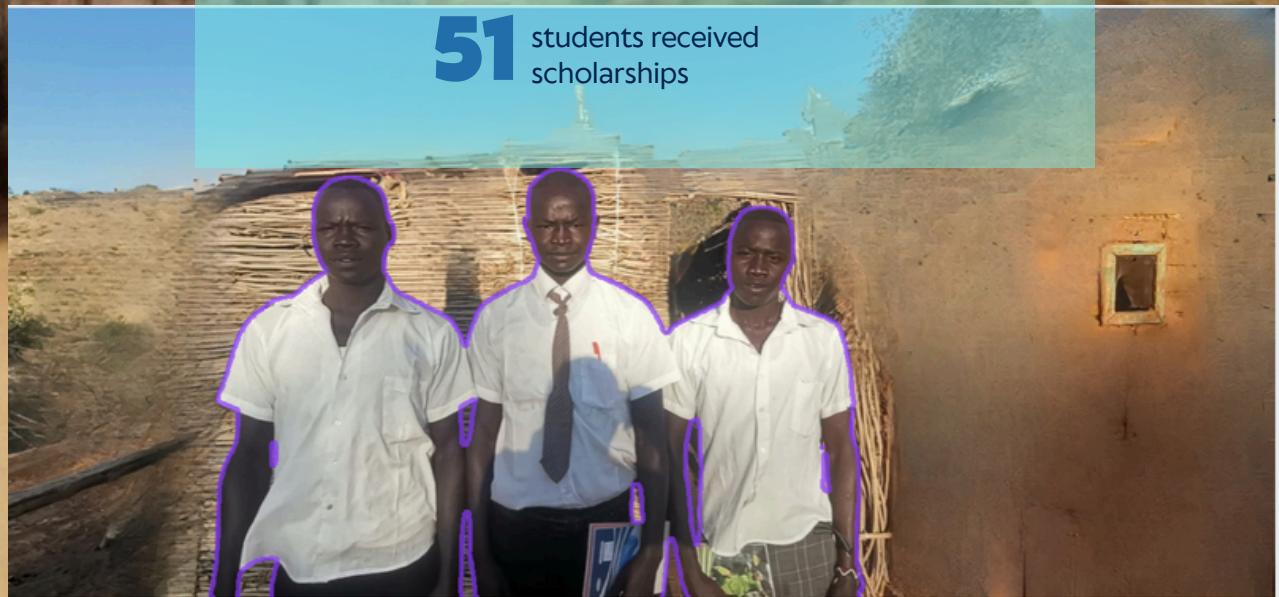
EiC provided one-time small stipends and school kits to 150 highly vulnerable children, helping to remove financial and logistical barriers to attendance in Tanzania's Moshi. To enhance reach, we started the development of digital learning, a low-tech platform to empower children and teachers create and access learning content via their communal mobile phones in Sudan's remote areas.

We supported 2 temporary learning centers, promoting safe, inclusive spaces where children could access regular instruction and psychosocial support in Uganda's refugee settlement camps in collaboration with partner school. Using data collected from these programs, EiC started the development of a tool, which we aim to share with local authorities and partners, helping to advocate for long-term support and data-driven funding decisions to improvement investments in education systems in fragile areas.

Empowering Change, One Step at a Time

Education Support

51 students received scholarships



EiC achieved a transformative milestone as its flagship program expanded with a total of 167 scholars, marking the organization's strongest year of community-driven impact since its founding.

Thank You to our Foundational Donors

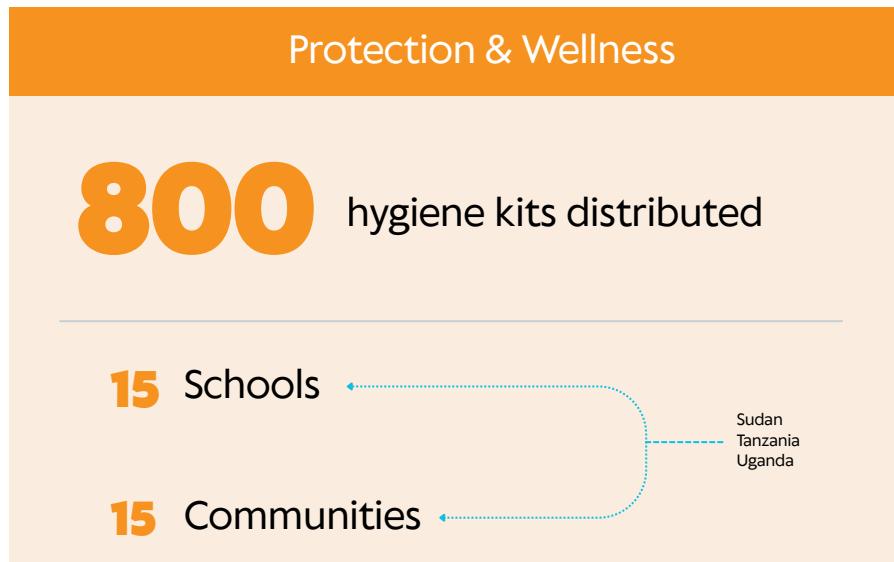
What began in 2019 with only two out-of-school children in South Kordofan has evolved into a structured, multi-country education support mechanism delivering hope, equity, and opportunity across some of Africa's most underserved communities.



Child protection, health, gender dignity, and school retention

In 2024, Education in Crisis (EiC) distributed 800 hygiene kits to schoolchildren, IDPs and vulnerable households across Sudan, Uganda, and Tanzania.

The hygiene kits, containing soap, sanitary supplies, toothbrushes, toothpaste, underwear and menstrual pads for girls, directly improved the health, dignity, and safety of vulnerable children. As a result, EiC contributed to reducing preventable illnesses, increasing girls' regular school attendance, and promoting positive hygiene practices in schools and communities with limited access to basic WASH services.





School Feeding and Nutrition Programme in Sudan:

Sudan's April 15, 2023 armed conflict has pushed the country to become the world's most severe hunger and education crises, with displacement, and the collapse of essential services leaving more than 20 million of children without reliable access to food. Malnutrition rates continue to rise sharply, and hunger is now one of the main drivers keeping children out of school. In many communities, school meals are the only dependable source of daily nutrition for learners if accessed. Through the pilot funding from [Norwegian Refugee Council's](#) GCTs, EiC's Relief Kitchen Project became not only essential to prevent malnutrition and protect children's health, but also to ensure that students can attend school daily, concentrate, and learn in safe and dignified environments. Without consistent meals, the risk of school dropout, child labor, early marriage, and other negative coping mechanisms increases significantly.

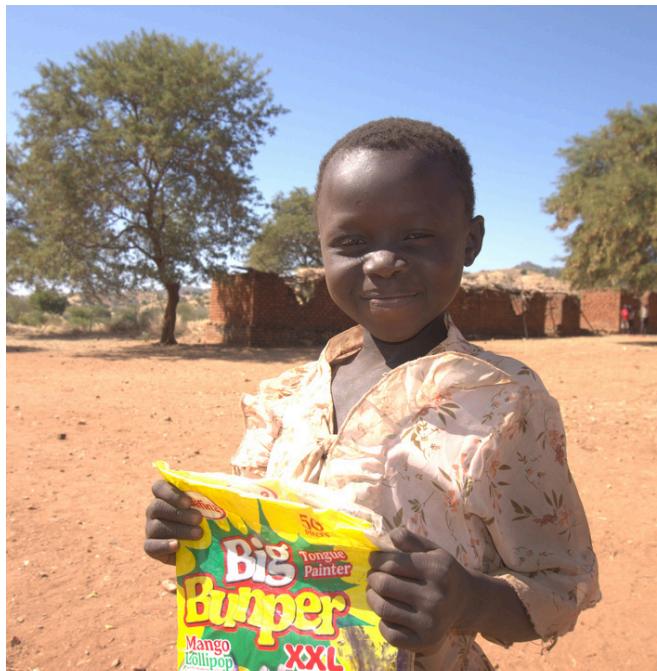
Furthermore, school feeding is a proven, high-impact intervention that generates benefits beyond the classroom. In fragile contexts like Sudan, it provides an anchor of stability for families, strengthens community engagement, and supports local food systems when linked to home-grown approaches. By being part of the [School Meals Coalition](#), EiC leverages this entry point to integrate nutrition education, WASH improvements, and protection support, creating a holistic, child-centered model that addresses both immediate needs and long-term resilience. Strengthening this programme is a strategic investment in safeguarding the wellbeing, learning, and future prospects of children living through crisis.

Strengthened the School Feeding and Nutrition Programme in Sudan



EiC's Relief Kitchen

Project in Sudan:



Photograph ©George/Education in Crisis 2024



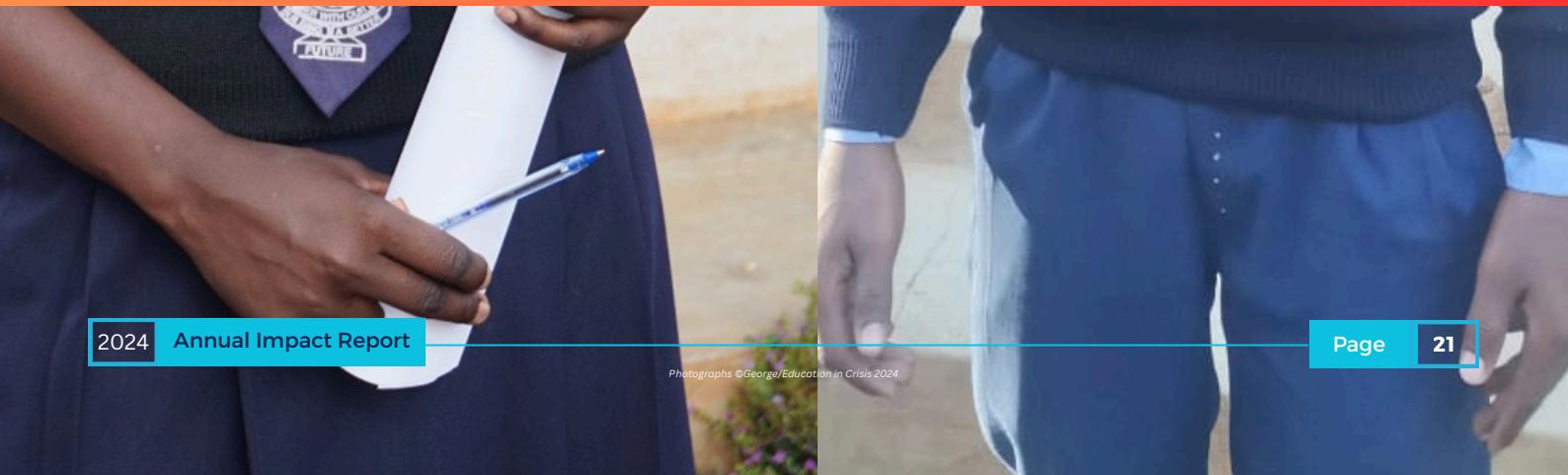
School feeding in humanitarian contexts is a life-saving and education-protecting intervention designed to ensure that children affected by conflict, disaster, and displacement have access to nutritious meals, safe learning spaces, and continuity of education. In fragile settings like Sudan where households face food insecurity, malnutrition, instability, and economic shocks [EiC's Relief Kitchen](#), a school feeding programme pilot-funded by the [Norwegian Refugee Council's GCTs](#) served more than 800 school children in Dilir IDP camp and sheriuber host community as both a social safety net and an education incentive, enabling increased enrollment from 118 to 800 school children attending and remaining in school daily.

5 GENDER EQUALITY



SDG5 Overall Reach in 2024

- 👤 Direct beneficiaries (49% boys and 51% girls): 7,122
- 👤 Indirect beneficiaries (families, communities, teachers): 15,000
- 👤 Countries covered: 5 (Sudan, South Sudan, Kenya, Tanzania, Uganda)



A New Leader of the Localization Movement in Africa

1,000,000

AFRICANS



Help us place education within
the reach of every child by
committing your \$1 through our

#OneMillionAfricans

Campaign

The \$1 Campaign: *1 Million Africans for Education*

3,000 Africans reached, each committing \$1

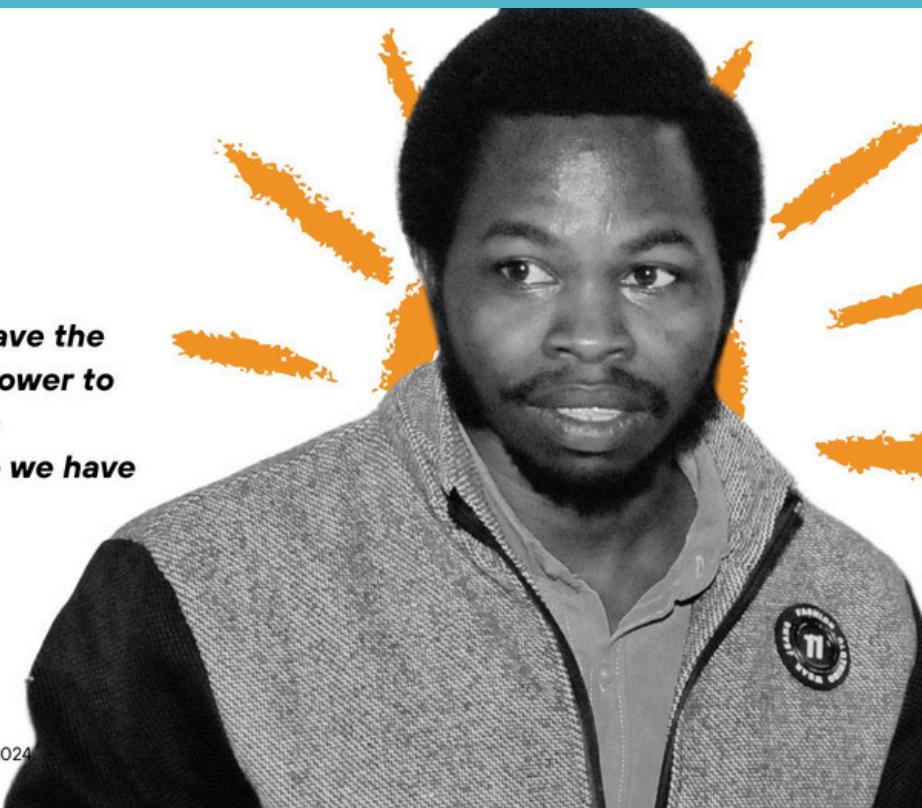
As part of the 1 Million Africans for Education campaign, EiC mobilized and reached over 3,110 Africans in 2024, each committing \$1 in solidarity to support children affected by conflict and crisis. This milestone demonstrates the growing power of collective giving and community-driven philanthropy across the continent. EiC's aim is to mobilize the largest education movement on the continent by 2029 to help reach children caught in Africa's chronic crises areas with much needed support.

Rethinking and Decolonizing the Global Aid System



"We have the resources, we have the knowledge, and we have the power to ensure every child receives an education. The question is—do we have the will?"

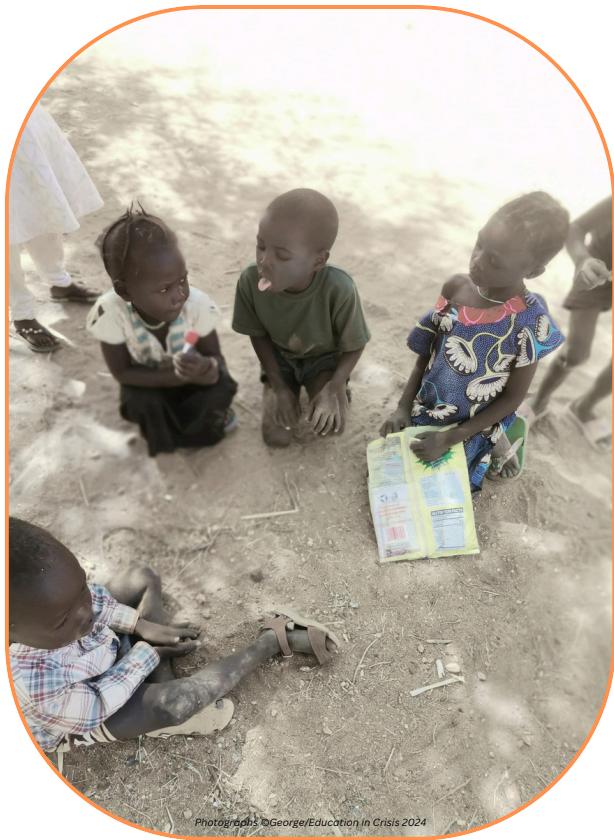
Thinking Week, Dar es Salaam - Tanzania November 08, 2024



Africa's future is not defined by charity, but by partnership, purpose, and pride. As Education in Crisis (EiC) mobilizes 1 million Africans for education, we are reimagining the continent's relationship with the world not as beneficiaries of aid, but as equal architects of global progress. The Africa we want is one where every child learns in safety and dignity, where communities drive their own recovery, and where the solutions to our crises are born from within. We believe in an Africa that invests in its people, transforms adversity into innovation, and refuses to be reduced to pity or dependence.

This movement is not about handouts; it is about restoring agency and reclaiming the narrative. When Africans unite to fund education, we dismantle centuries of systemic imbalance, bias narratives and rebuild a future rooted in justice, solidarity, and shared responsibility. EiC's vision is to turn compassion into collaboration connecting Africans across borders and allies across the world in a new model of global relationship: one built on respect, equity, and co-creation. The Africa we want is bold, self-determined, and unstoppable powered by a generation that knows education is not charity, but the foundation of freedom and true self independence.

Advocated for Increased Investment in Education in Emergencies



Photographs ©George/Education in Crisis 2024

As humanitarian crises intensify across the African region and beyond, education remains one of the most underfunded sectors, leaving millions of children without safe, consistent learning opportunities. For countries like Sudan and other fragile contexts where EiC works, the lack of timely, transparent, and comparable financing data makes it difficult to fully grasp the scale of education needs and resource gaps. Strong, evidence-based advocacy is therefore essential not only to highlight the urgency of the education crisis but also to guide smarter, more equitable allocation of financial support.

In response, EiC strengthened its capacity to track, analyze, and communicate education financing trends across crisis-affected communities where donors cannot reach. Through improved data systems, sector-specific monitoring, and the development of the Education Crisis Response Dashboard, EiC aims to turn fragmented information into actionable insights for policymakers, donors, and responders. This effort will help identify critical funding gaps, support better prioritization based on community needs, and reinforce transparency and accountability across the education in emergencies ecosystem.

Community Engagement

1,200

community members and school PTAs engaged in 3 localities in the Nuba Mountains region, Sudan



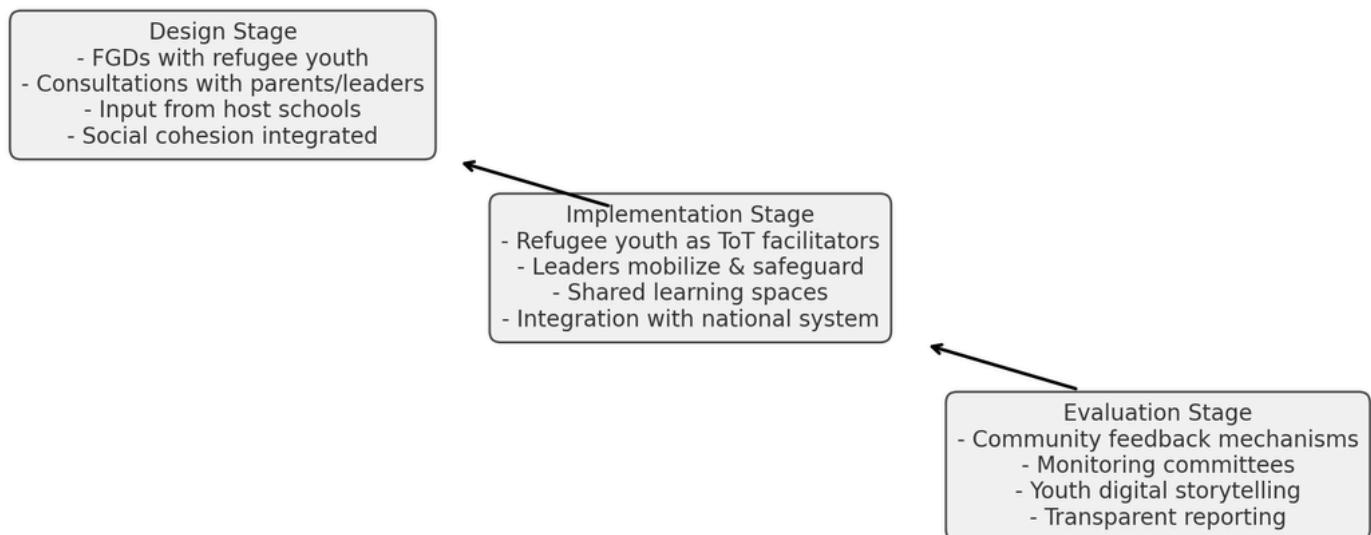
**When the community's hope
is still alive because of you,
EiC can't leave**



EiC successfully implemented a school feeding intervention at Sheribur Primary School, providing daily nutritious meals to support 800 learners' attendance, concentration, and overall well-being. Following the implementation, a community meeting was convened with 350 parents, teachers, and local leaders to review progress, identify emerging needs, and discuss opportunities for expanding support to ensure sustained impact for all children.

Project Implementation Impact

Community Participation Framework - TutaLearn Project



EiC's Project Involvement Strategy from community participation step

A clear direction for
expanding our
operations,



Photographs ©George/Education in Crisis 2024

Looking ahead

Areas of focus for interventions



Education Emergency Response in Sudan and Refugee Camps

- 🎯 Keep learning alive for conflict-affected children and prevent an entire generation from being left behind.



1 Million Africans for Education Campaign (Regional)

- 🎯 Build Africa's largest grassroots education movement by 2029 powered by \$1 commitment.



Protection, Mental Health & Psycho-Social Support (MHPSS)

- 🎯 Restore safety, hope, and healing for children exposed to conflict and violence.



Strengthening Girls' Education

EiC will deepen community engagement, create protective learning environments, and enhance support for adolescent girls through mentorship, PSS, and gender-sensitive programming.



WASH in Schools

- 🎯 Ensure every EiC-supported school has safe water, sanitation, and dignity for all children.



Children writing their tests in EiC-supported school in Sudan's Nuba Mountains region.

We have a Plan: EiC Strategic Plan 2025-2029

This plan sets a clear direction for expanding our operations, strengthening organizational systems, and delivering impactful, community-led education and protection interventions in Africa.

Why a Five-Year Strategy Was Developed

- EiC is transitioning from a start-up phase to a structured, professional humanitarian organization.
- Donors and partners require evidence of long-term planning and accountability.
- The community expects continuity, expansion, and sustainable programming.
- The 2024 land donation created new opportunities for infrastructure development.

Expanding access to education to 1,000,000 children and youth left behind

One of the key pillars of the strategic plan is expanding access to education. EiC recognizes the significant barriers to education faced by children in emergency contexts, including the lack of infrastructure, resources, and trained teachers. By increasing its geographic footprint in regions such as Sudan, South Sudan, Kenya, Tanzania, and Uganda, EiC aims to reach more vulnerable children. The strategy includes creating flexible learning models such as accelerated education programs and community-based initiatives that ensure education continues even in the most remote and high-risk areas.

How years of grassroots Journey since 2019 Prepared EiC for This Strategy

Founded in 2019, the 2024 marked a journey of years of tiny achievements that pushed us to plan for the next 5 years phase due to the:

- Community trust strengthened through mobilization activities in 5 African countries.
- Acquisition of significant organizational assets particularly (land)
- Establishment of early accountability systems
- Formation of EiC's core team and governance structures
- Initial donor communications and fundraising groundwork piloted and effective

These achievements justify EiC's capacity to deliver a 5-year strategic plan and that is why [we have a plan](#).

EiC is transitioning from a start-up phase to a structured, professional humanitarian organization.

Another important aspect of the strategic plan is advocacy and policy engagement. EiC recognizes that systemic change is necessary to address the root causes of educational inequality in crisis-affected areas. By leveraging its position as a leading voice in the sector, EiC will engage in advocacy at both national and international levels to ensure that education is prioritized in humanitarian response plans and development frameworks. This advocacy work aims to mobilize governments, donors, and other stakeholders to increase investment in education during emergencies and post-crisis recovery phases.



DRIVING CHANGE LOCALLY

STRATEGICALLY

2025 - 2029

By 2029, EiC aims to impact over **1,000,000** million children by expanding access to education, training 170,000 teachers, providing 300,000 school material packages, engaging 1,000,000 million supporters from grassroots in Africa, and enhancing education infrastructures across its operating countries including digital, all while protecting vulnerable children's right to education and driving national education reforms in Africa. EiC will launch strategic tools including ECRD, LCM and EiConnect, allowing benefic

FINANCIAL STATEMENTS

Amounts in USD

Annual Finance Report 2024

FINANCIAL HIGHLIGHTS

The financial results represent the period of January to December 31, 2024, performance, as per each fiscal year budget. Education in Crisis funds are maintained in two dedicated accounts which includes a bank account and online account, EiC does not have financial management software as of FY2024.

At a Glance
Education in Crisis (EiC)

\$79,610.00
as of December 31, 2024

■ IN-KIND DONATIONS

\$42,000 /ANNUAL

In-kind donations play a crucial role in supporting EiC's mission by lowering operational costs and ensuring resources are available where they are most needed.

■ OTHER REVENUES

\$21,000

Education in Crisis received small grant from the Norwegian Refugee Council (NRC) towards a pilot School feeding program in Sudan.

■ INCOME MEMBERSHIP

\$7,110 /ANNUAL

Education in Crisis uses both donation model and membership where monthly donors and members subscribe up to \$30 to support the Foundational Scholars Program.

■ EIC TOTAL ASSETS

\$905,295.18

as of December 31, 2024

■ GRANTS

\$5,000 /ONE-TIME

Education in Crisis received small grant from the Norwegian Refugee Council (NRC) towards a pilot School feeding program in Sudan.

\$74,100

2024 Budget target

Grants and Partners 2024

Amounts in USD

Country	Programme	Partner	Scope	Grant duration	Grant (USD)
Sudan	Relief Kitchen, school feeding project	Norwegian Refugee Council (NRC)	South Kordofan state	One time Pilot Phase: 2024–2025	USD 5,000



Photograph of Nadia (name changed) at her school in EIC supported partner school in Sudan's Nuba Mountains region
©George/Education in Crisis 2024

NUBA MOUNTAINS LAND DONATION

February 2024 | South Kordofan, Sudan

KEY ACHIEVEMENT

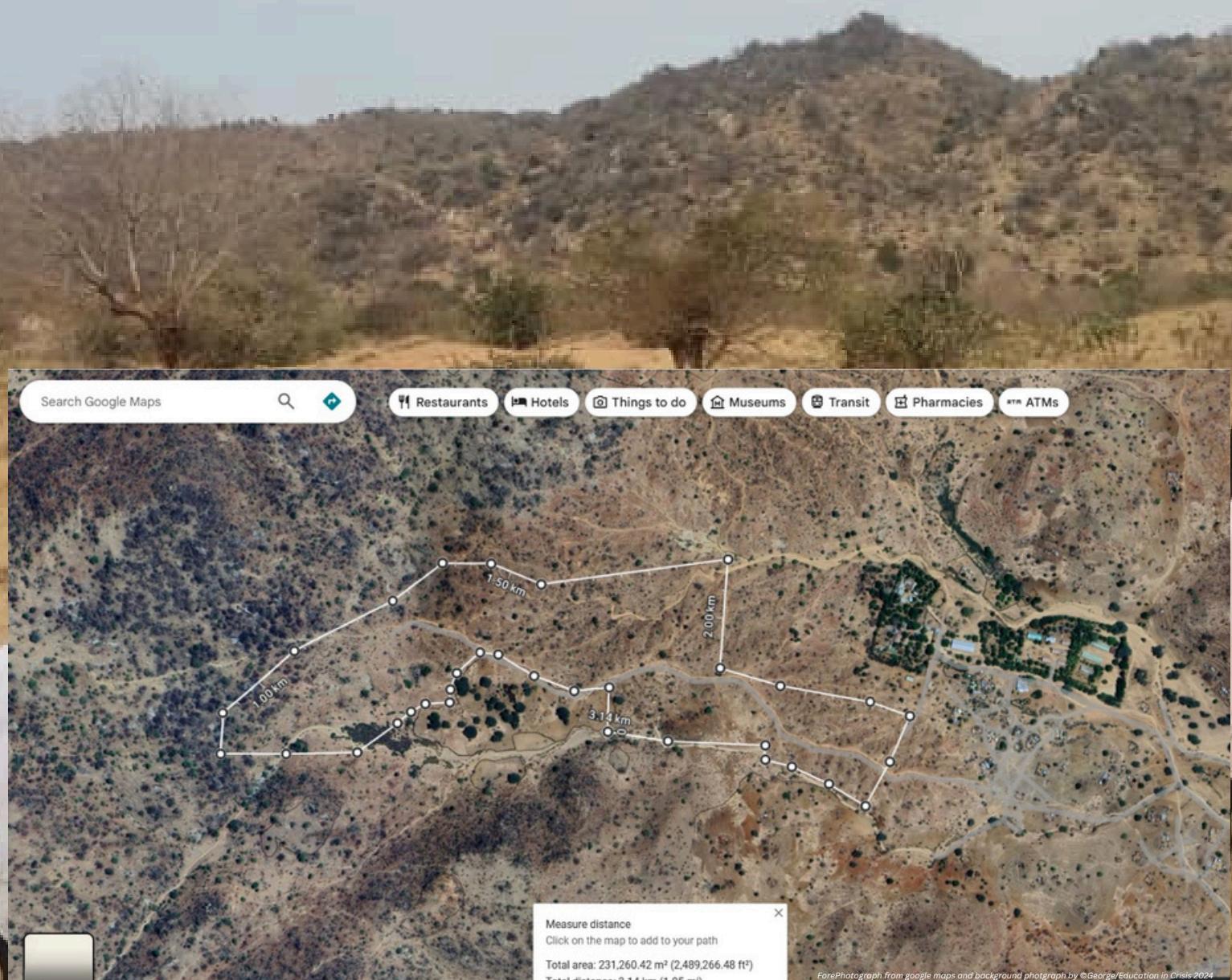
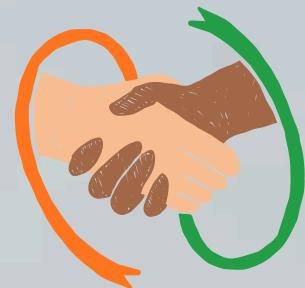
The Nuba Mountains communities made history by donating 23.13 hectares (57 acres) of strategic prime land for EiC's permanent regional field operations hub.

LOCATION SPECIFICS

- Coordinates: 11.113324, 30.536687
- Size: 23.13 hectares / 57 acres, (231,260.42 m²)
- Topography: Elevated plateau with natural water stream sources during rainy seasons
- Infrastructure-ready: Road access, electricity proximity

COMMUNITY INVESTMENT

- 3 villages contributed collectively
- 3,200+ community members participated in decision-making through consultative engagement
- Traditional leaders represented by village chiefs unanimously approved
- Land valued at **\$832,537.51 (0.83M+ USD equivalent (Fair Market Value)**



The largest community donation ever received by an education NGO operating in active crisis zones in Africa

Financial Overview – 2024

(January to December 2024)

Overview

Despite operating in an extremely challenging humanitarian environments like in South Kordofan state, Sudan, 2024 marked a foundational year for Education in Crisis (EiC). The organization strengthened its operational presence, expanded community engagement activities, and secured its first major in-kind asset donation from the Nuba community. While cash inflows remained limited, EiC focused on establishing systems, building credibility, and demonstrating early impact to position the organization for future funding.

Income Summary

EiC's financial resources in 2024 consisted primarily of small voluntary contributions and community-based support. Total cash income for the year remained modest, reflecting the organization's early-stage development and reliance on community-driven initiatives.

Total In-Kind contributions 2024: = **USD \$42,000.00**

Total Cash Income 2024: **USD \$37,610.00** broken down into;

Membership Contributions = **\$7,110.00**

Grants= **\$5,000.00**

IGA (Income Generating Activity = **\$4,500.00**

The 1Million Africans Campaign = **\$5,690.00**

Other revenues = **\$15,310**

While cash income was limited, EiC received significant non-cash contributions that strengthened its asset base and long-term capacity.

Major Non-Cash Contribution: Land Donation

In February 2024, EiC received a substantial land donation from the Nuba community, demonstrating strong local ownership and trust in EiC's vision.

Land Area Donated:

231,260.42 m² (2,489,266.48 ft²)

Financial Value:

Based on prevailing local market rates where 500 m² = USD 1,800, the valuation is:

Price per m²: USD 3.60

The land has been recorded at a fair market value of: **USD 832,537.51** as of December 2024.

This land donation represents EiC's first major organizational asset and will serve as a foundational resource for future construction of learning centers, storage facilities, offices, training safe spaces, and community hubs.

Terminology

Contributions received: Cash and contributions in kind received from resource partners within a calendar year.

Membership: Annual or monthly members who subscribe to support the work of EiC.

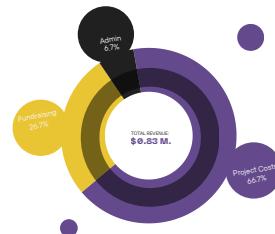
Restricted Funds: Donations earmarked for specific programs or projects (e.g., scholarships, education programs) were used as intended.

Unrestricted Funds: General donations EiC can use for any purpose (Axia General Fund Account) that supports overall mission and vision.

Private sector resource partners include businesses, private sector mobilization by EiC offices and donations by individuals.

Humanitarian funding: Emergency funding (other resources – emergency) from private and public resource partners and other types of funding from public sector resource partners that support EiC's humanitarian response and interventions.

In-Kind Contributions: For items or services donated rather than cash, EiC recognized these as both an in-kind income and expense, ensuring they reflect the value of non-cash donations in our financial statements.



Financial Position at Year-End

Assets

- Land asset: **USD \$832,537.51**
- Cash on hand / balance: **\$5,809.00**
- Equipment and operational items: valued at **\$20,200.00**
- Liabilities
- EiC held no debt and no outstanding liabilities at the end of 2024.

Financial Integrity and Controls

In 2024, EiC initiated the establishment of core financial management systems, including:

- Basic accounting and record-keeping procedures
- Internal approval processes for expenditures
- Cash handling protocols
- Documentation of in-kind contributions
- Continuous development of a MEAL and accountability system

These foundational systems continue to prepare EiC for future grant compliance and external audits.

Summary Note

Although 2024 was a year of limited financial resources, it was a defining year for institutional growth. The donation of a high-value land asset significantly strengthened EiC's organizational capacity and credibility. With strong community backing and emerging operational systems, EiC enters 2025 and 2026 with a solid base for seeking grants, humanitarian funding, and long-term partnerships.

EiC's commitment to transparency, accountability, and community-driven development remains central to all financial management practices.

Income Source	Note	2024	2023
Operating revenue			
Donations	1	49,110.00	81,357.67
Grants	2	5,000	-
IGA (Imagine Being George Book Sales)	3	4,500	30,000
Other revenues	4	21,000	1,690
Total operating revenue		79,610.00	113,047.67
Operating costs			
Direct project costs	5	58,610.00	50,659.08
Fundraising costs	6	3,090.31	12,457.15
Administration costs	7	2,344.40	19,931.44
Other expenses	8	316.58	830.48
Total operating costs		64,361.29	83,047.67

BALANCE SHEET

Education in Crisis (EiC)

As at 31 December 2024

Amounts in USD

Asset Category	Note	2024	2023
CURRENT ASSETS			
Cash & Cash Equivalents	13	10,537.67	3,840.00
Grants Receivable	14	5,000.00	0
Other Receivables		25,500.00	30,000.00
Prepaid Expenses	15	5,520.00	1,890.00
Total Current Assets		46,557.67	35,730.00
NON-CURRENT ASSETS			
Land	16	832,537.51	0
Property & Equipment	17	20,200.00	2,300.00
Intangible	18	6,000.00	3,321.91
Total Non-Current Assets		858,737.51	5,621.91
Total assets		905,295.18	41,351.91

Giving Analytics from Axia Account

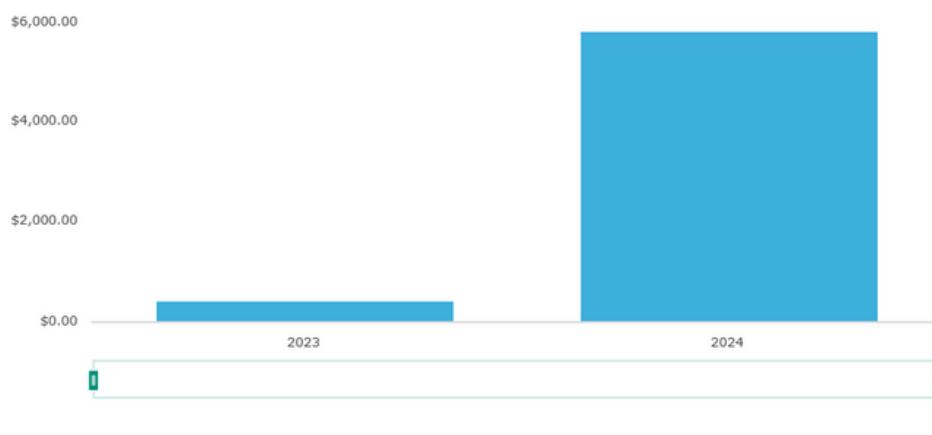
(as of December 31, 2024)

Amounts in USD

Cumulative Cash Balance

2024: \$148.85

2023: \$31.21



Due to Africa's limited access to trusted online payment gateways, through the partnership between Education in Crisis and Axia International in 2022, EiC maintains a secure AXIA digital wallet to facilitate transparent, low-cost, and efficient receipt of donations from supporters worldwide.

Annual Cash Inflows

Average Monthly: \$644.88

Total: \$5,803.92

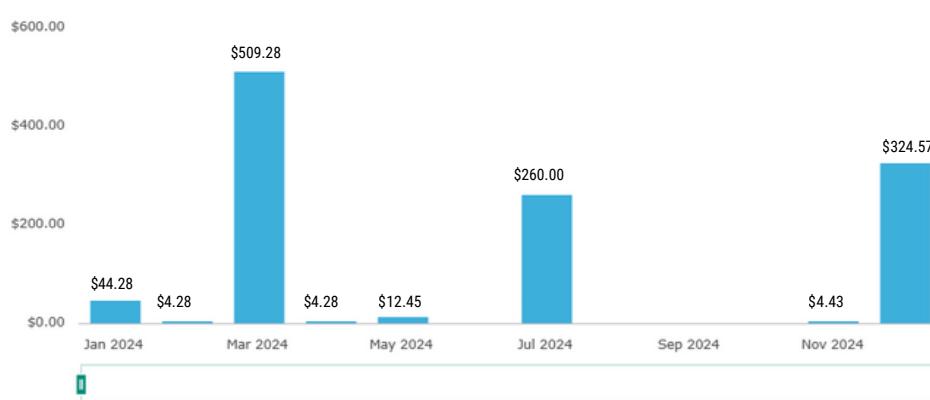


The account serves as a temporary holding platform for small and medium individual contributions, enabling EiC to mobilize resources quickly for urgent field activities. All incoming funds through AXIA are recorded, monitored, and reconciled monthly in accordance with EiC's financial management policies. Donors using the AXIA channel allow EiC to reduce transfer fees, improve cash flow for community interventions, and maintain a verifiable record of contributions.

EiC remains committed to responsible stewardship of all funds entrusted to the organization through this platform.

Annual Cash Outflows

Total: \$1,163.57



Spending Analytics from Axia Account

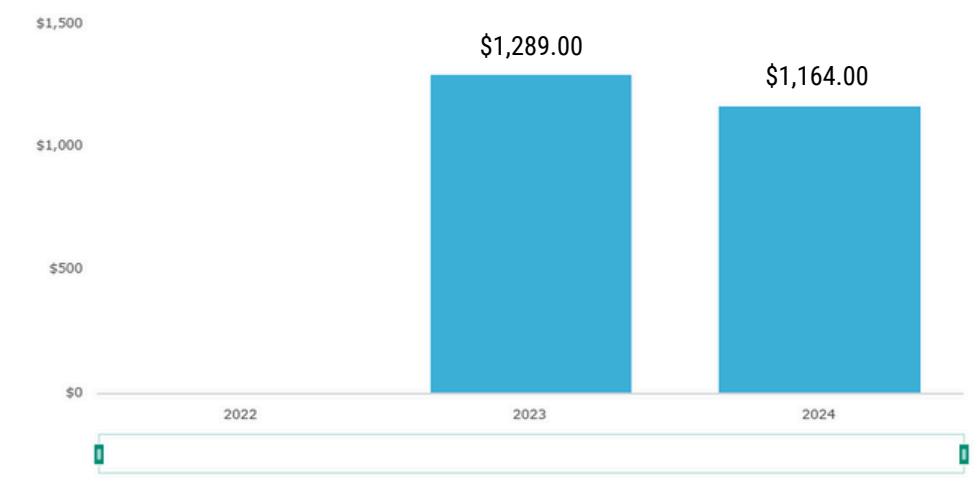
(as of December 31, 2024)

Amounts in USD

Annual Spending

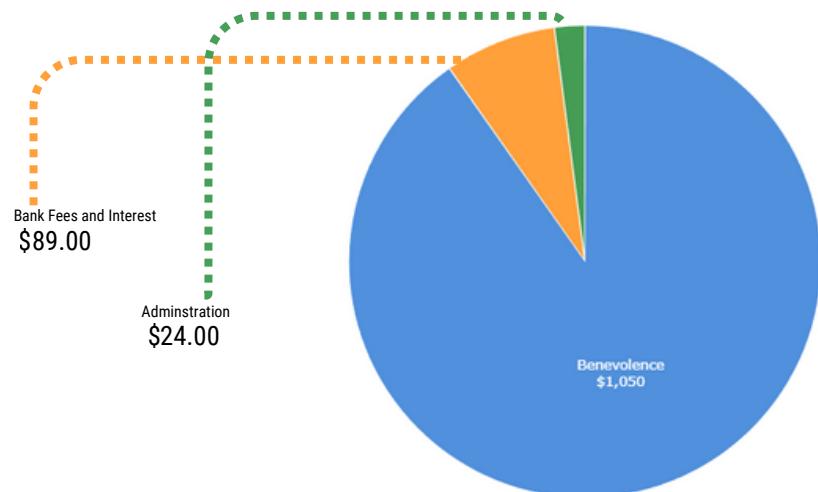
2024: \$1,164.00

2023: \$1,289.00



Spend Breakdown

Total Expenses: \$1,164



EiC utilized its AXIA digital wallet to manage small-to-medium donations and facilitate rapid-response expenditures during 2024. The AXIA account enabled low-cost, secure, and flexible financial transactions in support of EiC's education initiatives in Sudan and crisis-affected communities.

ANNEX i

Donor Summary (as of December 31, 2024)

Name	Donation Type	Donation Frequency
George Nalo	Membership	Annual
Benedetta	Membership	Monthly
Irene Pham	Membership	Annual
Nagwa Musa	Membership	Monthly
Tracey D Clayton	Membership	Monthly
Younis Adam	Membership	Monthly
Iwani Alaari	Membership	Monthly
Gibson	Membership	Monthly
Huzaifa Elhadi	Membership	Annual
Meirgani Alaari	Membership	One-Time
Organizations		
Norwegian Refugee Council (NRC)	GRANT	One-Time

2024 could not have been possible without the generous support from our both foundational donors and partnerships.

Education in Crisis (EiC) values every dollar received to advance the right to education to all left behind. Your consistent support made a tremendous difference in the lives of children whose education has been disrupted by conflict, poverty and displacement.

Because of your generosity, we were able to provide access to education, safe learning environments, and provide critical supplies to children in some of the world's most challenging regions. Every month, your contribution helps to fund essential programs, including Foundational Scholars, and providing critical learning materials to program beneficiaries.

We want you to know that your contribution to EiC is not just a financial contribution, it's a powerful statement that education matters. It's a belief in the potential of every child to overcome adversity and achieve their dreams.

Thank you for standing with us in this important work. We look forward to keeping you updated on the impact your support is having not just annually but every single day, and we are truly grateful to have you as part of the EiC family as we look forward to your 2025 support.

ANNEX ii

Acknowledgement



www.eduincrisis.org

Acknowledgements

EiC extends gratitude to its partners, donors, communities, and staff across Sudan, South Sudan, Kenya, Tanzania, and Uganda for their dedication to supporting access to education in crisis settings. We thank all volunteer staff whose tireless efforts made it possible to continue delivering education, protection, and hope to children and communities affected by crises. We extend our deepest gratitude to all who contributed to making access to education possible for children and young people in our countries of operation.

Annual Impact Report

*Increasing access to inclusive, equitable, quality
education in Africa*

THANK YOU



BECAUSE OF YOUR GENEROSITY,

We are able to provide access to education, safe learning environments, and respond to emergencies in some of the world's most challenging and left behind regions. Every month, your contribution helps to fund essential needs, including safe drinking water in schools and communities, providing critical learning materials to students in need.

[Donate](#)

EiC Contact Directory

Contact

Education in Crisis (EiC)
Mlimani Street, Sinoni Ward
P.O Box 11993,
Arusha, Tanzania

Website: www.eduincrisis.org
Email: info@eduincrisis.org



@EduInCrisis



@EduInCrisis



EduInCrisis

Donations

Education In Crisis
Mlimani, Sinoni ward, Arusha
Tanzania, Northeastern
Registered ID: OONGO/R/4348

Beneficiary:
Account holder name: Education In Crisis
Account number: 015C749245200
BIC/SWIFT code: CORUTZTZ
Country: Tanzania

GoodStack

https://donate.goodstack.io/links/dl_cee39710-6706-41c1-8050-f61ddc0431b7?organisationId=organisation_000000Cre5ErbhrDAXb2N9H3z0tZw