



2021

ANNUAL REPORT



**Blossoms of the Nubian Savannah
(BONS)**



Nafrititi Tijani with the Executive Director during a recent interview has been offered a scholarship for 2022

"If God blesses me and i complete my studies, I would like to build a hospital to treat those who are unable and also build a school to promote literacy among the poor, orphans and those with disabilities. Besides, I would also like to teach my community about the value of education"

NAFRITITI TIJANI

BLOSSOMS OF THE NUBIAN SAVANNAH

Introduction

We aim to advance and empower vulnerable girls through education, advocate for the implementation of gender equality and women's inclusion to facilitate lasting change in the lives of the most vulnerable children and families living in disadvantaged communities in Africa.

We have constituted ourselves as an organization, have established by-laws and, with legal headquarters domiciled in the Nuba Mountains – Sudan, have obtained a certificate of operation in all its controlled areas from the Sudan People's Liberation Movement – North authorities.

From our humble start of an impact journey, BONS has been led by resilient and committed executives and board members. Bringing together small resources but in kindness and hope to influence even one life as our starting point which we did in 2021. This is why BONS owes the biggest gratitude to its founding and co-founding members.

As the year comes to an end, we are celebrating the commitment and resiliency of those members, it has shown to us and even to the stakeholders the capability, ambitiousness, and reliability of such young but wanting to help their people come out of illiteracy and poverty bondages through educational tooling. It is time we stood as people of the same origin, experiences, and destiny to support our young people. We call on the support from our partnering Sudan Relief and Rehabilitation Agency of Sudan People's Liberation Movement-North under the leadership of Chief-in-command Comrade Abdul-Aziz Adam El-Hilu and all its authorities to join us on the call to advance Girls' Education, Gender Equality implementation, and women empowerment to achieve sustainable growth and development of all its controlled areas in Sudan.

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MESSAGE FROM THE CO-FOUNDER/EXECUTIVE DIRECTOR

"In September 2015, 193 countries came together at the United Nations to adopt and commit to a long-term, comprehensive strategy to tackle the world's greatest challenges related to global sustainable development. The result was the SDGs, a list of 17 goals to achieve a better and more sustainable future for all by 2030".

The journey of development since our humble beginning in 2020 is almost unbelievable. In 2021 we started with 4 children in a single school whom we now support to finish primary school education. These were school drop-out children who met our selection criteria from many we interviewed as we could not sponsor more than the available resources.

I warmly introduce our 2021 Annual Report to you. Through this document we take stock of what we were able to achieve and learn during the year. Our programmes this year directly reached out-of-school children. The largest proportion of our budget went to education programming, which saw 4 children regaining access to their primary education when they had lost it.

The decision to help this country and its inhabitants came only after I had heard enough about the plight of Nuba girls and women that made me digest and filter what I had experienced for a long time as a boy-child from an extremely marginalized area on earth living in the diaspora with Hope of returning home one day to contribute to the growth and development of my people and country. However, I quickly became aware that it would require more than one person for the people to be helped. That is why I decided to approach a few friends across universities in Eastern Africa who bought the idea and vowed their support which motivated us to start researching the operation of an NGO. We subsequently concluded to deal more intensively with Girls' Education. I was predominantly concerned with the question of How. It is extremely important for us to realize projects in harmony with the customs, religion, and ideas of the local population because my preferred mantra and credo remain one of sustainability.

In order to be able to meet the basic needs of education of the local population, the following questions arise; How can Sudanese be convinced to embrace girl-child and women inclusion rather than norms surrounding them? Taking girls to school, allowing women engage in jobs and decision-making organs, while ensure culture is not jeopardized. Another question is: How can we advance to eliminating poverty and illiteracy? In seeking the answer, In the long run, the people of Sudan will have to help each other, prioritize women inclusion, the richer ones provide aid to the underserved. It is only through a concerted intra-continental coalition of all African states that problems like those occurring in Sudan's Nuba Mountains, Blue Nile and Darfur (below-average life expectancy, educational inequality, above-average illiteracy rates) can be addressed. I would like to draw the attention of the people in Sudan, state government and diaspora community to certain things which, in my view, are mission critical for delivering sustainable aid to our marginalized people: we at BONS want to motivate the local population to actively participate in the design of their future, solve their own problems and to create a future that can make everyone happy in the long term, enabling sustainable progress, growth and development.

Whilst it is becoming increasingly challenging to find new sponsors, we are hopeful of continuing to obtain new supporters for our work. We look forward to what 2022 has to bring as we contribute to efforts towards achieving Sustainable Development Goals 4 and 5. The country program will continue to make gains in increasing access to education for marginalized children to educational opportunities.

I am grateful to the members, partners, and staff who have worked relentlessly throughout the year to ensure that we leave a mark on the lives of vulnerable children, their families, and communities however, small we started. None of this would have been possible without you.

Thank you so very much.



GEORGE OMER NALO

DECEMBER 15, 2021

Leave No One Behind; A call for Action!



Paul Avinyia
Board Secretary

"Mine is a call to empathy, a call for us to remember our humanness, to put a dent in our intransigent nature and remember that our world can only truly be a better place if we reach out and lend a hand to those to whom life has dealt a hard blow"

Through the work of BONS, I have come face-to-face with the reality of the stark inequality in our world today. Yes, I live in Africa, Uganda to be precise and sometimes think we are doing rather badly in some areas of society but a deeper look at the situation of the girl-child in Nuba Mountains and the general stagnated rate of exposure and development rubbed in the reality of inequality not only in the world generally but even on our continent Africa.

The capitalist world today is very centered on the individual and this has also become the ethos of operation for many countries in matters regarding foreign policy and aid. The common shared value of our humanness as a species is being traded for a hedonistic 'self-first' approach to life. Disregard is slowly taking the place of empathy for the less advantaged and in some extreme cases, opportunistic individuals, organizations and even countries manage to find a way to profit from the suffering of others.

Mine is a call to empathy, a call for us to remember our humanness, to put a dent in our intransigent nature and remember that our world can only truly be a better place if we reach out and lend a hand to those to whom life has dealt a hard blow. BONS is an organization that offers the opportunity for us to partner for a greater good. May we hear the plight of the young girls in the Sudan and may we be moved to action in whatever small or mighty way possible. As we each strive to move forward with our personal ambitions, let us help empower and bring along the less fortunate too. Let us leave no one behind.

Be different, partner with us today!

Who We are ?

Blossoms of the Nubian Savannah is the first NGO in the region that aims at advancing girls' Education, advocating for gender equality implementation. An independent non-governmental organization that envisions an equitable world where societies value the worth of a girl-child, believe in gender equality and women empowerment to enhance inclusion and promote sustainability. We strive to create a lifelong impact for vulnerable children by empowering them through education. Delivering our programs through partnerships, by being innovative, by acting as the voice for and of the most vulnerable girls, and by achieving results at scale. BONS was established in August 2019 as a Sudanese charitable organization and registered on November 9, 2020, by SRRA as a non-governmental organization. In the run-up to this, Co-founder **George Omer Nalo** had experienced a long time struggles to access quality education and so vowed to help uplift his people from the challenges of illiteracy that moved him to mobilize his friends such as ***Isaac Abdu Bringi*** who willed to share the dream that is eventually transforming lives in the Nuba Mountains.

For effective assistance that yields as many synergies and as much support as possible, we started with a focus on the Sudanese provinces of South Kordofan and the Blue Nile, places less known to the world, has a total of about 2.5 million. Some 1 million Nuba live in South Kordofan (50% of the state population). An estimated one million Nuba IDPs live in and near Khartoum. Several hundred thousand are living permanently in cities in North Sudan. The Nuba comprise approximately 80% of the Nuba Mountains population. The remaining 20% consist of Baqqara (Arab-speaking cattle-herding) tribes, including Misseriya and Hawazma. Other minor groups are the Jellaba (traders) and Felatta (from West Africa). In order to be able to successfully implement our projects in the future, we are dependent on a good and loyal team, which is why we are very proud of our staff volunteers!

The unique selection/assessment process for girls to join our educational sponsorship programs ensures we continue to select those children who are the poorest of the poor and at the lowest levels of the community yet academically abled. This year we supported 4 children, 3 girls and a boy as our policy reserves 80% girl-child support and 20% boy-child and their families through our current program which is supported through child sponsorship with funding from the Members of the Assembly.



These girls are determined to study once given an opportunity to go to school

Girls who receive an education are less likely to marry young and more likely to lead healthy, productive lives. They earn higher incomes, participate in the decisions that most affect them, and build better futures for themselves and their families. Girls' education strengthens economies and reduces inequality.

An estimated 15 million girls a year are married before they are eighteen. Many are forced to marry by their families in exchange for a dowry which is seen as a way of alleviating poverty within the family. Once married, many girls wanting to continue their education are often denied this right, due to traditional roles they are expected to play at home, such as childbearing and cleaning. Education is one of the most powerful tools to enable girls to avoid child marriage and fulfill their potential.



Our Vision

We envision an equitable world where societies value the worth of a girl-child, believe in gender equality and women empowerment to enhance inclusion for sustainable generation and the growth of societies.

Our Mission

To make quality holistic education accessible to every vulnerable girl-child to increase societal transformation, advocate for the implementation of gender equality and increase women's sense of self-worth to create a more just social and economic empowered societies.

Our Values

Accountability: We take personal responsibility for using our resources efficiently, achieving measurable results, and being accountable to supporters, partners, and most of all, children

Collaboration: We respect and value each other, thrive on our diversity, and work with partners to leverage our global strength in making a difference for girls.

Integrity: We aspire to live the highest standards of personal honesty and behaviour; we never compromise our reputation and always act in the best interests of the beneficiaries.

Ambition: We are demanding of ourselves and our colleagues, set high goals and are committed to improving the quality of everything we do for girl-child.

Creativity: We are open to new ideas, embrace change, and take disciplined risks to develop sustainable solutions for and with girls.

OBJECTIVES

- *To empower girls and women with education to overcome poverty and illiteracy*
- *To advocate for gender equality implementation to achieve inclusion*
- *Equal rights and opportunities for girls and boys help all children fulfill their potential.*
- *Ending all forms of gender based discrimination such as early marriages, child marriages, gender related violence through empowerment with education*
- *Advocate for children's rights*

While more women have entered political positions in recent years, including through the use of special quotas, they still hold a mere 23.7 percent of parliamentary seats, far short of parity. The situation is not much better in the private sector, where women globally occupy less than a third of senior and middle management positions

And in schools, many girls receive less support than boys to pursue the studies they choose. This happens for a variety of reasons: The safety, hygiene and sanitation needs of girls may be neglected, barring them from regularly attending class. Discriminatory teaching practices and education materials also produce gender gaps in learning and skills development. As a result, nearly 1 in 4 girls between the ages of 15 and 19 are neither employed nor in education or training compared to 1 in 10 boys.

Reducing inequality strengthens economies and builds stable, resilient societies that give all individuals including boys and men the opportunity to fulfil their potential.

Strategic stories

GIRLS' EDUCATION IS A STRATEGIC TOOL FOR NUBA MOUNTAINS



JOYCE YOUSIF
EXECUTIVE SECRETARY

Nuba girls are so much behind in terms of education. Most parents don't value educating the girl-child, so they force them to early marriages. The girl gets exposed to marriage life so young which sometimes causes mental, emotional, and physical illness due to stress and depression from being forced to do something they know nothing about.

Education is a strong weapon in this current world. The most ignored, unheard, and vulnerable group of people in this world with the issue of education should be found in the Nuba mountains of Sudan due to Sudan's chronic wars majority of whom are girls. With traditional norms surrounding them, they are always seen as weak and don't have a voice in the community, they are denied the right to education and forced to early marriage. From God's creation, man and woman are equal in his presence and image but man's understanding of the current situation demoralizes girls and women so much. From my own experience and analysis, I know and believe in the power and strength of a girl. I know a girl can bring change to an entire nation. They got that inner power which only requires a chance to be exposed out which needs to be made known to the Sudanese parents by creating awareness about girls' education.

"It's really painful seeing a very bright young girl who joined the school to a certain good level then drops out because of some reasons connected to child marriages. She then lacks someone to talk to, encourage her, and support her to get back to school"

The rate of early pregnancy of school girls in the Nuba mountains is incredibly high. Our question is WHY? It's really painful seeing a very bright young girl who joined the school to a certain good level then drops out because of some reasons connected to child marriages. She then lacks someone to talk to, encourage her, and support her to get back to school. She ends up at home idle then after a short period she gets pregnant. That destroys every plan she had because the parents won't support her, she might get a very harsh and strict husband who just wants her to stay at home and do the house chores, instead of her doing something constructive after her birth. That destroys her life and brings her down. And that's how girls are suffering here in Nuba.

I know and believe in Nuba girl's power but only when she is given a chance to get an education. I know one changed girl can change the entire lives of many girls here in Nuba. We want to see in a working environment 50% are women. We want to see our girls traveling across the continent and all over the world advocating for girls' education and lobbying for support for their fellow girls. An educated woman in a house can never allow her children to sleep hungry, she will try by any means to get food on the table for them, that's the kind of woman we want in our country.

We are pleading with other NGOs and individuals of goodwill to get in and stand firm by girls' education and promote gender equality that we believe could drive a very big change in our country and states. Through BONS, you can support a school building and child sponsorship or open a computer institute to encourage and motivate our girls. When one is idle a lot of things cross one's mind but when you get occupied with something constructive to do, you end up well. We need a better and promising future, that's if only we give our girls a chance to hold the pen and paper. Let's all open ways for the Nuba girl-child to go to school. Let's all, from different places in the world advocate for girls' education and gender equality for a sustainable future.

Education affected by civil war.



ANWAR ABDALLA

**INTERIM MANAGING
DIRECTOR**

Since the outbreak of civil war that erupted on June 2011 between the Khartoum government and Splm-N, the situation in the Nuba Mountains and Blue Nile continued to deteriorate and became massively intensive and destructive that led to many displaced persons, loss of lives and destruction of infrastructure such as social amenities which made people to be subjective to starvation to death, hunger and epidemic diseases. Unable to access any social services such as, water, hospitals, schools, food and among other service. Children have suffered a dignified lives in the nuba mountains, specifically the vulnerable children became desperate, mostly the girls' access to education worsened that led to more girls dropping out of school, Early pregnancy, forced marriage by parents as they considered them as the only source of survival and due to lack of school fees prioritizing the support for boy-child. This form of marginalization has become some worse human catastrophe especially for a people affected by war for over 30 years.

Therefore, messages to Splm-N government in its controlled areas, we urge them kindly to intervene and work concurrently in line with BONS, other organizations and donors to provide strategic support to the girls' education and promote gender equality in order to allow girls access and stay safe in schools. To provide critical humanitarian assistance to the vulnerable girls to get access to much needed educational opportunities which would facilitate their ability to sustainably return to change their communities, families and their lives post-education in south kordofan and Blue Nile regions. We also urge development organizations to empower women economically by giving them money for start-up capital for small businesses that would enable them send their children to school hence linking them with the global villages. BONS should work hand in hand with the local authority and secretary of education in identification of the most vulnerable girls so that the help gets the right people who need it most.

Supporting girls' pathway from education to employment requires more than learning opportunities. It requires keeping girls safe from all forms of violence, in and out of school.

We shall focus on initiatives to prevent and respond to gender-based violence help end child marriage, eliminate female genital mutilation, provide safe spaces, support menstrual health management, meet psychosocial needs and more. We shall invest in innovative models that protect even the rural girls like virtual safe spaces and channels that will allow them to report violence and connect to local resources for support.



From the right is our Acting Managing Director Mr. Anwar Abdalla and our four scholars after a brief meeting when he visited them as they undertake primary eight classes

Education builds resilience, enabling countries to recover from conflict faster once peace is established. In fact, inclusive, quality education can even help prevent conflict in the first place through lessons on problem-solving, social skills and critical thinking.

And whilst primary education is vital to girls, it's secondary education that can be trans-formative. In certain countries, doubling the percentage of students finishing secondary school would halve the risk of conflict.

"Ranging from climate change, illiteracy, poverty alleviation, early marriages, health, economic empowerment and so many more, Girls' Education is the medicine to these critical challenges facing our world"

"For countries facing conflicts, inclusion of women in political and leadership organs breaks the circle of injustices that contribute to great insecurities around the world"

George Omer Nalo - Executive Director

Educate a girl, empower communities for generations



Education Empowers for Life

The equality between men and women is a strategic tool. Gender equality is also a matter of human rights and lies at the heart of the Sustainable Development Agenda for 2030. Our long-term objective is to empower young girls with education and nurture female leaders by increasing the number of girls aged 12 to 18 to get access to education, innovation, digitalisation, entrepreneurship and leadership. Women in Africa are more likely than men to choose entrepreneurship not because they have a burning passion or the right skills, but because of a lack of better opportunities. Wage job opportunities are relatively scarce in Africa and this is even more the case for women who often have lower levels of formal education and may face discrimination in hiring practices. Additionally, women tend to be given most of the responsibilities for home-based work, including childcare, so small-scale home-based businesses may be one of the few ways they can generate an income to help cover the needs of their families.

BONS organization took this initiative to look into the role played by education in transforming the lives of vulnerable children, a life that is of knowledgeable, independence from all the sources of human injustices. A proper education sets people up to grow personally, professionally, and socially. It can awaken joy, curiosity, and a deep desire to solve problems and help others understand more about other modern cultures from the corners of the world beyond the school's door. ***This is exactly what a child in Nuba Mountains of Sudan is lacking.***

The learning process is a beautiful thing, but some people haven't had any chance yet to feel it but we can give them that chance in 2022.



ISAAC ABDU BRINGI
Director of Finance

The influence of a Girl-Child Education to an Economy

The world's most successful economies have an appropriate percentage of women who have had a formal education and training skills in both business and leadership. This has influenced the transformation in their lifestyles, families, and even communities. They are employed or self-employed hence earning better wages that they oftentimes use to cater for their needs, children, and others. The influence of a girl-child education on an economy is incredibly, up from 241, last year more than 328 women made to the billionaire's list this year. We must empower them by better education and training skills from when they are young girls because they're the foundation of the world's Economy through their devotion from the family to business, entrepreneurship, and leadership.

I am passionate about the participation of our youth groups as a component to the growth of our economies and with BONS' focus on projecting a different face of Africa through advancing and advocating for Girl's education as a sustainable investment, Africa could transform her economy in the nearest future should we agree that their power is limitless, let us join hands and efforts to make this happen.



NYEMA CHARLES
BONS Education Actor
TANZANIA

Untapped solutions to many of the Nuba's Problems



Dr. Joseph Yunis
PhD

"We need to invest heavily in research, use our natural resources for drug discovery from a lot of plants we have to improve the health of our people and systems but working together is a way we can solve problems we have in the Nuba Mountains"

"Sometimes i am tempted to leave practicing medicine to talk to the youth, the need to identify themselves and their positions in their communities because it will take someone to talk, train and empower them for a future they need to discover which belongs to them"



Dr. Martin Kodi Zacharia



Stephen Kamal
President
One in Four Children Inc.

"Education is Life. That's why i truly believe that providing books, we allow people experiencing illiteracy and poverty to gain access to knowledge, fuel their ambitions and unlock possibilities. Through these possibilities they are able to create a better future for themselves, families and communities"

"Education is the most important tool to enable learning that enhances free interaction with technology which the Nuba people need now that's why i encourage the youth to embrace such challenges"



Iwani Awlari
Board member



Um Battah School, South Kordofan

STORIES OF STRUGGLE, PAIN AND HEARTBREAK.

The organization as it concludes its first year in the service and on-ground, the greatest hopes still lie in the broken promises of peace and stability in Sudan. Although attempts are being made by the transitional government and the SPLM-N group to sign the lasting peace, concerns continue to emerge for a peace which is a sustainable one which could make everything possible once achieved! We hope this comes to reality to allow schools safe.

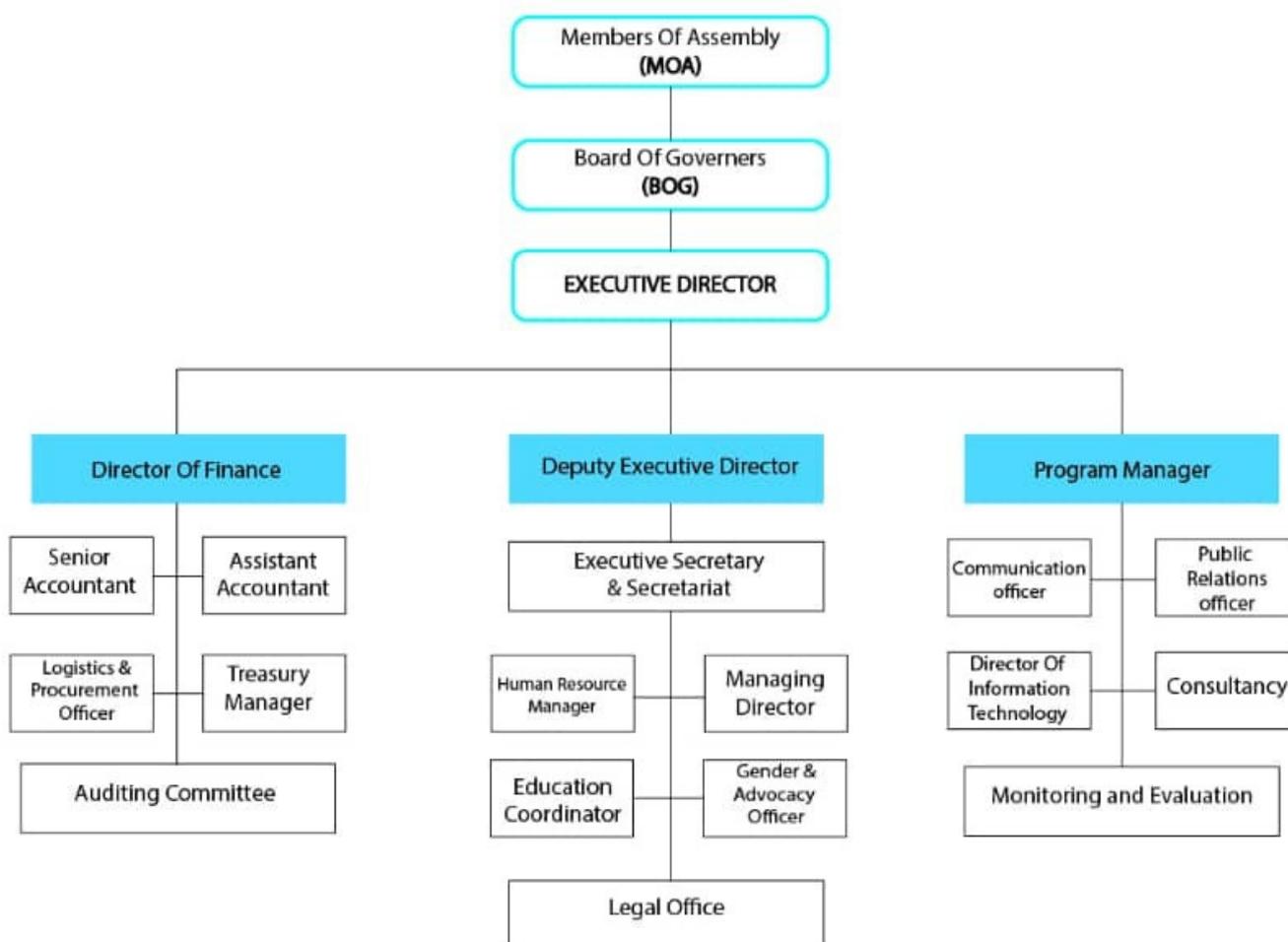
"War also affected Education. Children are studying in an unhealthy environment, they are unable to focus, and many of them do not want to continue their education. Peace means there is better education, better health services and development- both physical and spiritual. Peace also means freedom of choice and freedom to participate. If we are free this would mean that our ideas and inventions would reach the rest of the world. I hope God will protect my country and rid it of anyone who wants to destroy it." *Words from a school girl during UNICEF's program in Kadugli*

The organization structure

BONS organization is a membership type of organization with its members forming the highest decision-making body. Guided by the membership policy and its constitution, the membership is open to every individual above 18 years who has read our policy and agrees to it.

The membership is a strategic body consisting of people who have understood the sustainability of our vision and believe in girls' education, gender equality and women empowerment.

Join the membership today to become among the deciding body of BONS. We believe that when we come together, there will be better results and more lives impacted.



Right to education for children

The rights of all children from early childhood stem from the 1948 Universal Declaration of Human Rights. The declaration proclaimed in article 1: 'All human beings are born free and equal in dignity and rights. The declaration states that human rights begin at birth and that childhood is a period demanding special care and assistance. The 1959 Declaration of the Rights of the Child affirmed that: 'mankind owes to the child the best it has to give', including education. This was amplified by the International Covenant on Economic, Social and Cultural Rights of 1966 which states that: 'Education shall be directed to the full development of the human personality and the sense of its dignity, and shall strengthen the respect for human rights and fundamental freedoms.

The World Declaration on Education for All (EFA) adopted in 1990 in Jomtien, Thailand, states in article 5 that: 'Learning begins at birth. This calls for early childhood care and initial education.' A decade later, the Dakar Framework for Action on EFA established six goals, the first of which was: 'expanding and improving early childhood care and education, especially for the most vulnerable and disadvantaged children.' Protection of children of all ages from exploitation and actions that would jeopardize their health, education and well-being has also been emphasized by the International Labour Organization in Conventions No. 138 on the Minimum Age of Employment (1973) and No. 182 on the Prohibition and Immediate Action for the Elimination of the Worst Forms of Child Labour (1999). The United Nations contributed to such endeavours by the Declaration of the Rights of the Child unanimously adopted by the General Assembly in 1959.

The Education program is aimed at supporting the Government of Sudan (South Kordofan and Blue Nile states) to achieve Sustainable Development Goals number 4 (Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all by 2030) and 5 (Achieve gender equality and empower all women and girls).

Our Achievements

This year we achieved a significant milestone as we said goodbye to no office where we began as an organization without a premise. This couldn't be possible without the warm reception from the community members through their leaders who provided us with an office space situated between the women center and Koje primary school, Kauda – Sudan. The office premises still remain within walking distance of Kauda and upper Kauda which will enable our volunteer staff to carry out the work as we plan over the coming years to locate a suitable location to establish our main office. We have already begun to operate from the office as the local leaders have given us a time frame as we keep developing.

The board of governors has held two successful trainings on the organization's policies, structure, and their roles, rules, and obligations. The training will go on in the new year as it is one way to equip the board with more innovative and modern skills of fundraising and governing an NGO like BONS to have its impact on the lives of the local people and expand its vision to the most vulnerable girls and boys. This is one of the professional activities the organization shall be striving to carry out by equipping its staff and board with new skills and expertise needed for its successful strategies in fundraising, projects implementation, and professional management.

To network with strategic individuals and organizations, we also held two online events that brought us organizations across the globe leaving us with 6 partner organizations from 3 African countries i.e., Uganda, Tanzania and South Sudan. These events involved high level personalities including former member of parliament of Defunct State of Maridi of South Sudan, human rights lawyer from the university of Dar es salaam – Tanzania.

Project Highlights – Education

Sustainable Development Goal 4 “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”. Education liberates the intellect, unlocks the imagination, and is fundamental for self-respect. It is the key to prosperity and opens a world of opportunities, making it possible for each of us to contribute to a progressive, healthy society. Learning benefits every human being and should be available to all.

In 2021, our child sponsorship program included children in primary school, 2 sitting for their primary leaving examination this year’s end and the 2 in primary seven, a total of 4 sponsored children (3 girls and a boy). These children are being supported by the funds collected from our members' contributions and we thank our members for this support.

We have continued to work with 1 local school in South Kordofan that acts as an education partner for children on our program.

Project Highlights – Gender Equality Advocacy

Sustainable Development Goal 5 on Gender Equality “Achieve gender equality and empower all women and girls”. Gender bias is undermining our social fabric and devalues all of us. It is not just a human rights issue; it is a tremendous waste of the world’s human potential. By denying women equal rights, we deny half the population a chance to live life to its fullest. Political, economic, and social equality for women will benefit all the world’s citizens. Together we can eradicate prejudice and work for equal rights and respect for all. This is what we intend to educate the Sudanese about to change their mindsets surrounding women and girls’ public participation.

We created an online awareness to increase the information on the need to prioritize girls and women in education and all programs.

Project Highlights – Other Activities

In June, we were able to deliver a one-day capacity-building program online where staff, members, and students from universities gathered to brainstorm ideas for the future of our states and country. We plan to host such online events in the new year so that the growing young people are continuously engaged to shape their own future and that of their communities.

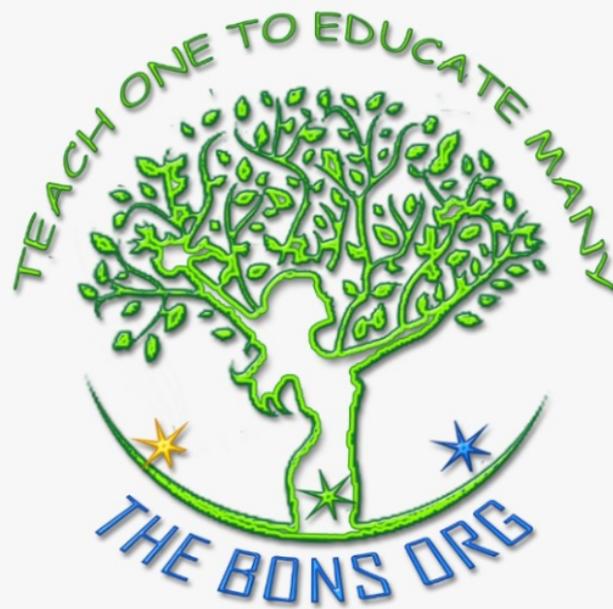
In February 2021, we began our partnership with St. Vincent Ferrer Catholic School where our 4 children are undertaking their primary education and we hope to take more of them in the next academic year.

Throughout the year, we also welcomed many volunteers, both for short and long-term stays, and are grateful for the work, fundraising, and awareness-raising they have done, both in Uganda and back home. Our volunteers come from 6 African countries with different professional skills and expertise, some are students at universities in East Africa.

Our Team, Supporters and Partners

In 2021, we had the pleasure of working with and being supported by a wide range of exceptional individuals and organizations. We would like to thank all of them for their unwavering support. Our thanks also extend to those who continue to pay for child sponsorship or make donations to BONS in form of such. This is the bedrock of our organization and we are grateful to our supporters - our work would not be possible without you. We still count on you as the new year jets in.

Finally, we wish to thank our amazing volunteer staff, members both on the ground, East African based, and the Board of Governors for their hard work and dedication to BONS since the start of this year. Offering a vast range of expertise and passion for helping the most vulnerable children, we are especially grateful for their contribution.



Education in all its forms (informal, non-formal, and formal) is crucial to ensure the human dignity of all individuals. The aims of education, as set out in the International human rights law (IHRL), are therefore all directed to the realization of the individual's rights and dignity. These include, among others, ensuring human dignity and the full and holistic development of the human personality; fostering physical and cognitive development; allowing for the acquisition of knowledge, skills, and talents; contributing to the realization of the full potential of the individual; enhancing self-esteem and increasing confidence; encouraging respect for human rights; shaping a person's sense of identity and affiliation with others; enabling socialization and meaningful interaction with others; enabling a person to shape the world around them enables their participation in community life; contributing to a full and satisfying life within society, and empowering and allowing for the increased enjoyment of other human rights.

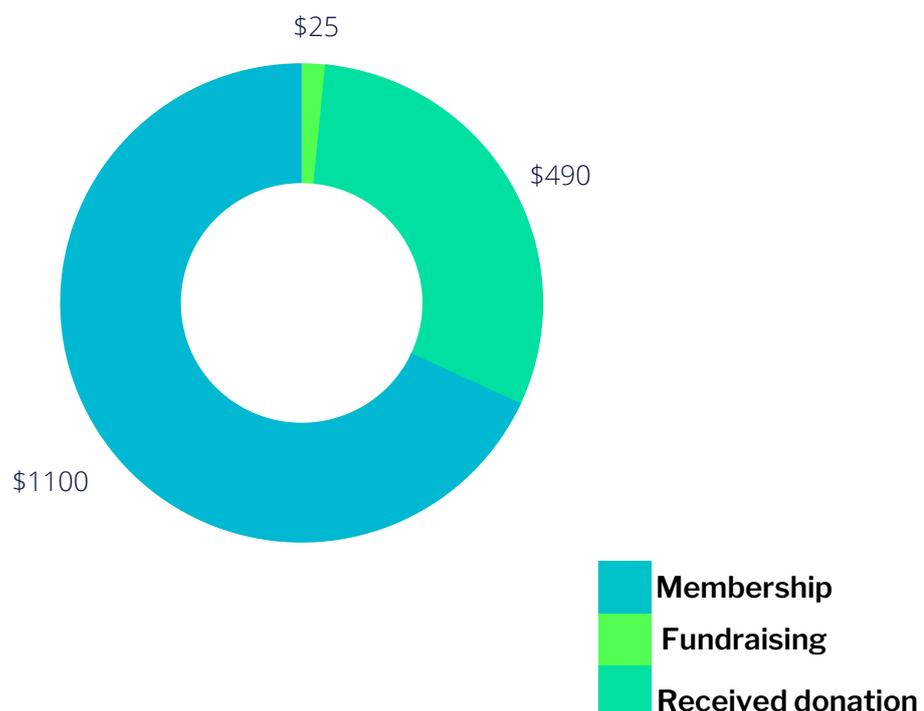
Education is also transformative for the state and society. As one of the most important mechanisms by which social groups, in particular, indigenous peoples and minorities are maintained from generation to generation, passing on language, culture, identity, values, and customs. Education is also one of the key ways states can ensure their economic, social, political and cultural interests.

Financial and Accounts Report

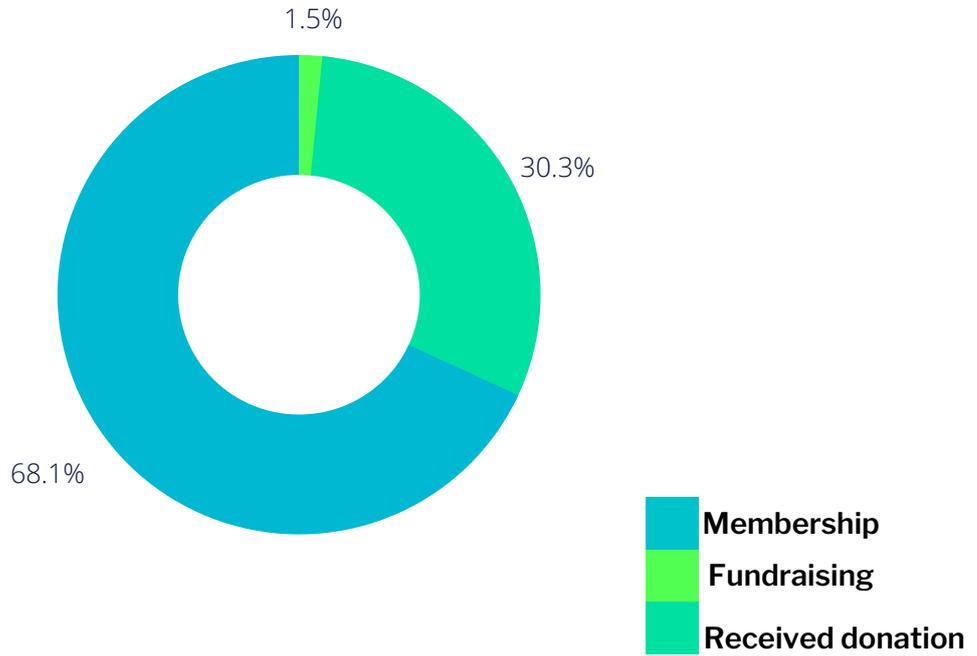
Accounting - Preliminary Remarks

1. Our current source of finance is from membership dues and because of a smaller number of legally subscribed members, it has been greatly challenging for BONS to carry out more activities especially those that required heavy financing. We received donations from a number of friends we have known who wanted to add their efforts to our challenging start-up journey and we appreciated them so much.
2. The present financial statements have been prepared by the provisions of the BONS constitution, in particular the articles on finance and accounting. BONS' fiscal year ends on December 31 of each reporting year.
3. In particular, as a result, fundraising expenses and the resulting donation income are not at all offset against each other.

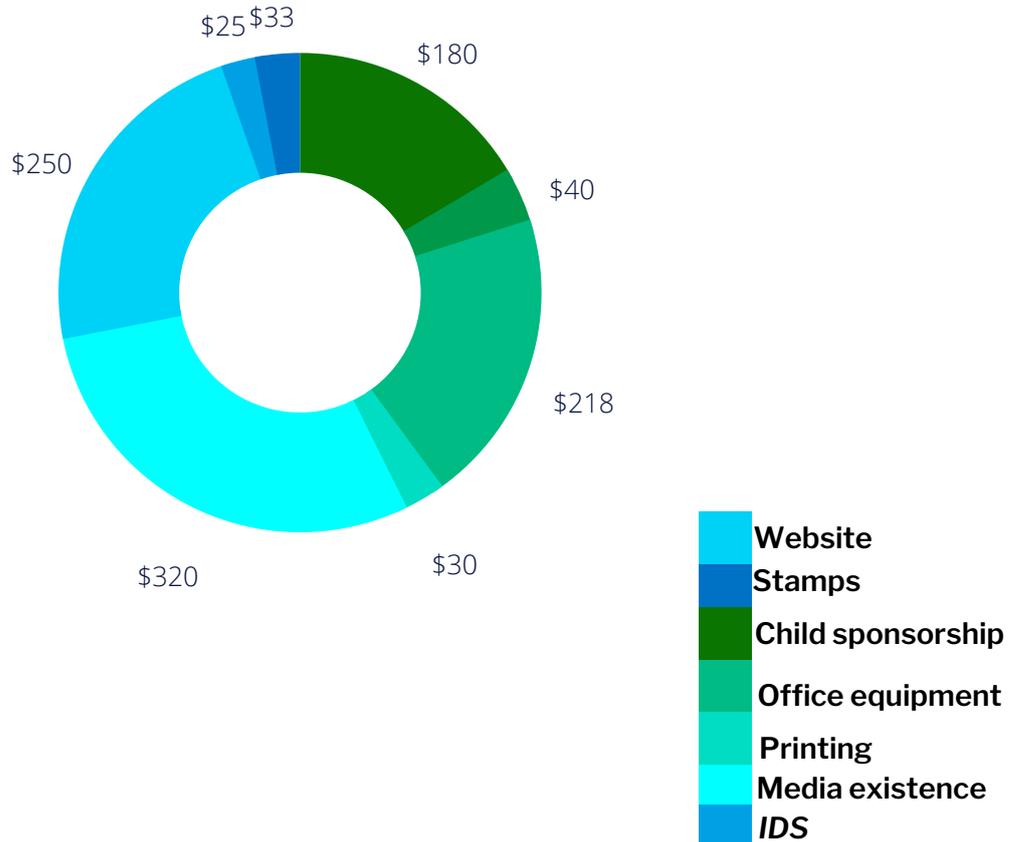
Income Chart



Breakdown by Percentage Area of Work



Expenditure Chart



Future Plans

As we grow as an organisation, so should our reach and our impact on the community of South Kordofan. We have set 2022 to be a year to engage the local people on further growth and consolidation of our own operations for their benefit as well as the sustainable development of the communities we support. This includes plans to increase local income generation, introducing awareness on girls' education as well as supporting existing strategies for those children we support who are now finishing their primary education.

We also intend to acquire land, develop it slowly, and spaces that will allow us to introduce new programs such as halls for gathering to further support the community of South Kordofan. There are many exciting ideas and activities planned for 2022 and we hope you will join us on the journey towards achieving them.

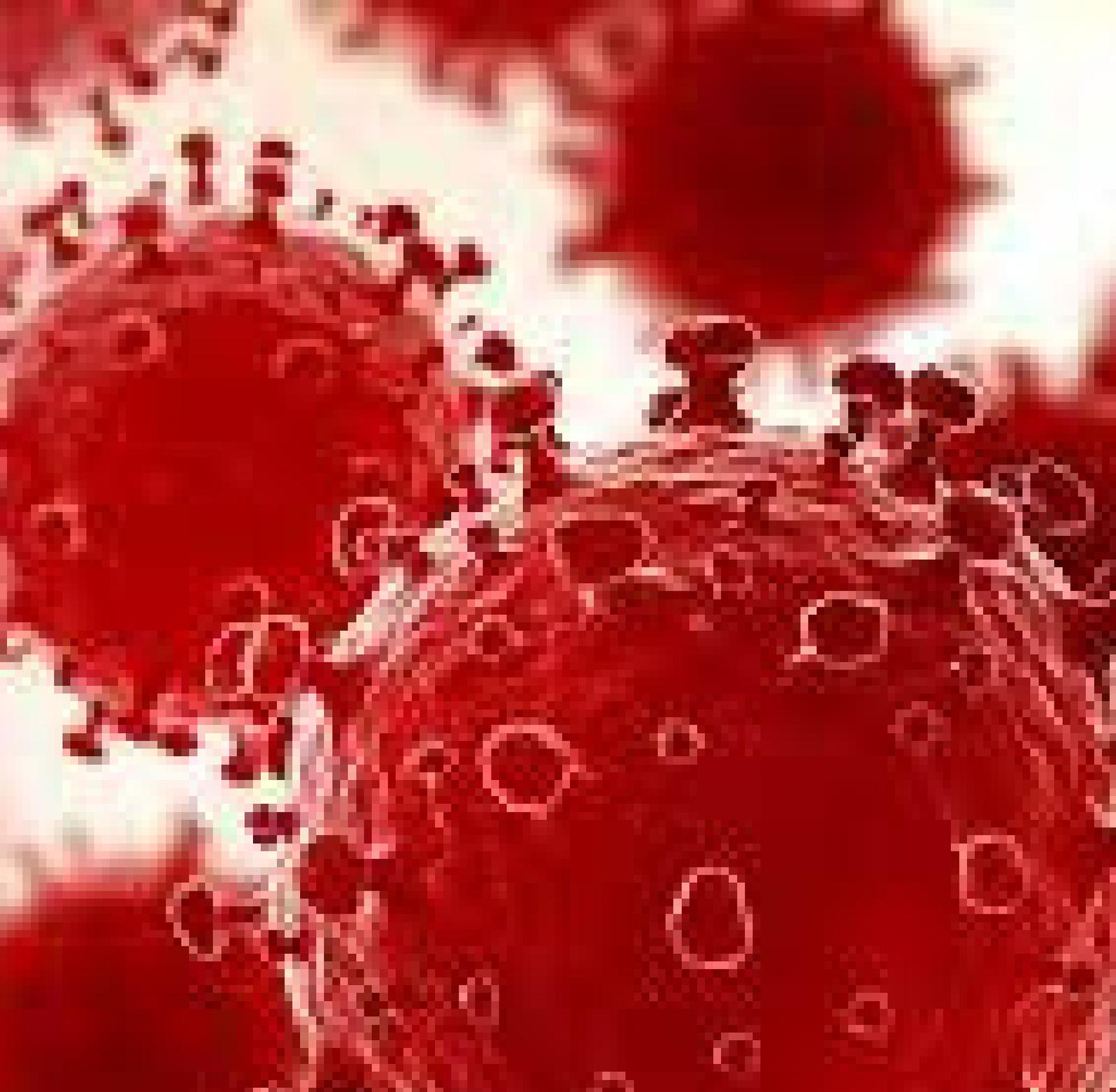
Our scheduled conference on Girls' education has been rescheduled for early 2022. We hope to engage with different organizations, individuals, private sectors, and government authorities such as the secretary of education and SRRA. The Executive Director and senior members are expected to attend in person so that they can interact with the partners, government, and organizations.

Partnership

For a better impact and success, partnering with local and international organizations, private sectors and government agencies is key to the implementation of our programs. This is because working together puts us closer to better results. For societies to keep pace and influence more solutions for their local problems relating to gender-based discrimination and unbalanced educational opportunities for both boys and girls, there is a need to satisfactorily liaise with the community members to eradicate such issues from the grassroots.

We shall develop more strategies to partner with the local communities and groups including women and men, religious and cultural leaders, boys and girls, out-of-school and in-school children, adolescent and youth groups. This diverse nature of groups once sensitized more on the importance of girls' education and equal opportunities shall greatly add considerable value to our program implementation.





The impact of the lockdown and resultant school closures due to Covid-19 on girls' enrolment and completion of primary eight (P8) and secondary four (S4) in two States, South Kordofan and Blue Nile are just critical. P8 and S4 female enrolment before the COVID-19 was very poor and now with the Covid-19-related effects their situations have been worsened. BONS will look particularly at the reasons for dropouts and the number of students who eventually sat the primary and secondary school national examinations in February and March 2021 to increase access of secondary education of out-of-school girls in 2022.



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