



# RESULTS REPORT

## 2022

**This 2022 Results Report presents the progress made by EIC during its third year of operation. It captures EIC's performance against its strategic objectives as a new grassroots organization aiming to influence systemic changes in the education sector with a priority of influencing the localization of education financing. The report also features results in supporting, inclusive, equitable quality education for all whose education is in crises.**



# Education in Crisis

## –EIC–



# 4 QUALITY EDUCATION



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Our world like never before from the onset of 2020, has never been the same again. From the outbreak of Covid-19 to different humanitarian catastrophes we have seen in recent years.

For people in marginalized settings, pandemics of different kinds have continued to make their days dark. EIC's focus is on rebuilding societies by empowering them with quality education so that they are able to deal with challenges by themselves such as the pandemics.

Like any other organization, branding is key to organizational existence and because of that, the members of EIC in November 2021 made a public announcement to inform our partners and stakeholders about our rebranding decision.

With a similar brand name, our fear was that our future brand identification would be put in jeopardy and so it was necessary for us to take action immediately to rebrand from **Blossoms of the Nubian Savannah** (BONS) to **Education in Crisis** (EIC) in January 2022.

## INTRODUCTION

### Learn about our new name and identity

Education in Crisis (EIC) with a new logo became our official name after successfully changing it with the SRRA in the Nuba Mountains where we were registered legally. Adopting the new name and restructuring the organization's vision and mission so that every child whose education is in crisis gets an equal opportunity to get access to inclusive and quality education.

We now aim at influencing grassroots support from private, public, and high net-worth individuals to invest in education for all, advocate for the implementation of gender equality, disability and inclusion in education, climate education, and psychological support to facilitate smooth learning while strengthening teachers and safety of learning environments.



The co-founders agreed to legally register EIC and place its headquarters in Arusha – Tanzania, because of Sudan's political unrests that cannot promote the smooth running of an NGO like EIC if it has to keep up with global donors, partners, individuals willing to invest into quality education for all and so started the application process to obtain a certificate of operation as a national non-governmental organization.

From our humble start of an impact journey, EIC has been led by resilient and committed volunteers, bringing together small resources in kindness to influence even one life. This is why EIC owes the biggest gratitude to its members and donors.

As the year comes to an end, we are celebrating the commitment and resiliency of those members, it has shown to us and even to the stakeholders the capability, ambitiousness, and reliability of such young but wanting to help their people come out of illiteracy and poverty bondages through educational tooling.

Now is the time we stood up to advocate and champion the right to education for all everywhere around the world through supporting our young people's education.

It is time for every **politician** and **policy-maker** to rethink the financing of education for every vulnerable youth and child.

We thank everyone for supporting EIC's mission of promoting inclusive, equitable, quality education for poverty alleviation and sustainable development.

We also invite individuals, organizations both national and international to join us on calling on the world leaders to prioritize the [Right To Education](#) for all in 2023 and beyond.

# EXECUTIVE SUMMARY

The [African Union's 2063 agenda](#) and the United Nations [sustainable development goals 2030](#) set the stage for the humanitarian ecosystem to chart a new path forward to ensure that education creates safe, protective environments that promote the well-being and healthy development of all girls, boys, and adolescents via relevant, quality, holistic education.

And yet, over the years, EIC through partners and our direct work with school and non-school children, has noted with great concern some chronic hindrances that are keeping them from unlocking their untapped potentials.

Among them include feeling unworthy, deterioration in learning, and unfriendly childhood experiences, among others which have left some traces in their mental and physical health thus influencing their perceived self-worth, ability to trust others or themselves which come from dysfunctional families, unhealthy relations.

For children to navigate through their life's dreams, we must invest in their full mental stability as well as the adults or people who are involved in their upbringing. While this requires time, commitment, and radical support, it requires resources and expertise to bring together professionals and reach even the hard-to-reach children and individuals living in such situations.

To be able to fully learn, children and adolescents face immense adversity and stress from limited or no basic needs to meeting the needs of the whole being. Education, not only offers protection and health while they are in school but ensures that their mental health and well-being are protected and promoted while busy learning.

This and many other barriers to education accessibility in Africa that only have worsened education crises should and must be prioritized by any means. It is for this reason that, we are mobilizing every effort from local to international levels, individual to groups, and private to public sectors to partner with us in investing in inclusive, equitable, quality education for all in 2023.

Denying them an opportunity to chase after their dreams and achieve their full life's potential is the greatest mistake by any society, individual, or government. By going to school, children and youth can learn the skills that are needed for their survival workplaces, and coexistence with the global people. This means they're more likely to get a job in the future, earn an income, and support a family and their lives which in the long run, benefits the community, country, and the world in which they live; having a more skilled workforce drives economic growth as educated workers are paid more and work more efficiently.

While education generates great rewards and impacts on the lives of the people, yet it is in serious crisis as thousands if not millions more are missing out on school each day with very little being done to prevent high drop-outs. You can make a difference through your support!

Dear Stakeholders and Donors,

It is that time of the year when we take stock of the year 2022 which will soon be behind us.

At Education in Crisis, 2022 has been a great year in which we registered impressive milestones for our educational work.

We were recognized at Africans Rising Movements Awards 2022. To us, the award is a vote of confidence in our grassroots work in promoting inclusive, equitable, quality education for poverty alleviation and sustainable development.

Such achievements would not have been possible without the support of our donors especially the members, partners as well as the volunteers.

Giving back to our communities by investing in the education of children and youth whose education is in crisis.

## Director's Message

Education is one of the most significant investments a country can undertake in terms of its development and thus every child/citizen deserves to receive a good education that will reduce the long-term effects of poverty. There is a saying that “Education unlocks the brain” and with good education, our health and livelihoods will substantially improve.

Quality education also contributes to a country’s social stability and its long-term economic growth in terms of GDP (Gross Domestic Product).

Ten years ago, someone whom I didn't know and was in Australia decided to invest in my education which is why I am on top of my voice advocating for increased funding as a long-term investment



Sincerely thanking our donors, members, staff, and partners for your great efforts in contributing towards the education crises many children and youth are facing globally and most especially in the countries where we operate.

No one can achieve any goal alone including individual goals because as a matter of fact, human life is dependent on its surrounding to coexist.

The lack of good education is also considered the root cause of poverty and to reduce poverty, African countries and their leadership should create avenues where every child and youth will have access to proper education. It is also a factor that contributes to a country's economic growth in terms of GDP per capita income. When the education for young people is in crisis, their future too is in crisis.

We appreciate your support that has enable EIC to take the right path towards delivering the right to education for all. Wishing you a prosperous 2023.

**Thank you for your support!**



**George Omer Nalo**

*“When the education for the young people is in crisis, their future too is in crisis.”*

# Message from Executives

As COVID-19 continued, the world grappled with the fallout of overlapping crises, climate change, and price instability. The year 2022 will be remembered as a period of significant global education crises as millions of children continued to drop out of school due to overwhelming education crises.

Extremely poor and vulnerable people continue to be the most severely impacted. As governments consider viable options to address extreme poverty, the scale-up of economic inclusion programs is as critical as ever.

The journey of development since our humble beginning in 2020 is almost unbelievable. In 2021 we started with 4 children in a single school whom we now support to finish primary school education.

In 2022, we added more 6 children in the Nuba Mountains, one in Tanzania, one in South Sudan, and three in Uganda, making a total of 15. These were fully sponsored children.

Although we are proud to share our achievements, more still is required to transform education in Africa. As EIC continues to grow, new realities emerge. Moving into 2023, together with our members and donors, we will need to accelerate efforts for education recovery, with empowerment as a key focus.

To generate an income to help cover the needs of families, lower levels of formal education must be prioritized.

Looking deeper into the role played by education in transforming the lives of vulnerable children, youth, and societies, a life that is knowledgeable, and independent from all the sources of human injustices contributes positively towards development.



Isaac Abdu Bringi

“*To anyone not aware,  
Education is a Human  
Right, every child  
deserves to have it  
NOW*”

This year's Annual Report draws special attention to these relationships and the power of a winning coalition

Whilst it is becoming increasingly challenging to find new donors and sponsors, we are hopeful of continuing to obtain new supporters for our work. We look forward to what 2023 has to bring as we contribute to efforts toward achieving Sustainable Development Goals 4 and 5.

To continue to make gains in increasing access to education for marginalized children, I am calling upon every African both at home and in the diaspora, and strategic partner to join us at African Partnership for Education platform to invest in the Right to Education for all. No one alone can achieve as much but together it is possible.

The learning process is a beautiful thing, but some haven't had any chance yet to feel it but we can give them that chance in 2023.

I want to thank every donor, member, volunteer, staff, and stakeholder for their support towards EIC, especially in 2022, I invite you to continue supporting our scholars to be in class in 2023.



# Vision

Improved free quality education for all.

# Mission

To promote **Inclusive, Equitable, Quality Education** for poverty alleviation and sustainable development.

# AREAS OF FOCUS

- Education for Displaced
- Psychological Support
- Climate Education
- Digital Education
- Inclusion and Equity in Education
- Gender Equality
- Girls' Education

## OUR VALUES

**Accountability:** We take keen responsibility for using every resource entrusted to us, to achieve measurable results, and being accountable to supporters, partners, and most of all, donors.

**Collaboration:** We respect and value working together, thrive through diversity, and building partnerships to leverage our strength in delivering education for all.

**Ambition:** We are demanding of ourselves and our colleagues, set high goals and are committed to improving the quality of everything we do for every child.

**Creativity:** We are open to new ideas, embrace change, and take disciplined risks to develop sustainable solutions for and with all stakeholders.

**Integrity:** We aspire to live the highest standards of organizational honesty and behavior; we never compromise our reputation and always act in the best interests of the beneficiaries while respecting donors.

# MEET THE CO-FOUNDERS OF Education In Crisis



**George Omer Nalo**  
Executive Director

George Omer Nalo is the Chief Executive Officer and Co-founder. He is a final year student at Makerere University pursuing a Bachelor's Degree in Travel and Tourism Management at Makerere University Business school (MUBS). He is a certified Web Developer and MikroTik Network Associate from Makerere University college of engineering (NetLabs!Ug).

Isaac is the Human Resource Manager and Co-founder. He's a final-year student at the Catholic University of South Sudan pursuing a Bachelor's Degree in Economics. He also holds a diploma in theology from the Center for Mission (CMS) theology college in Juba as well as certificates in computer and leadership from Bosco institute and TOT respectively.



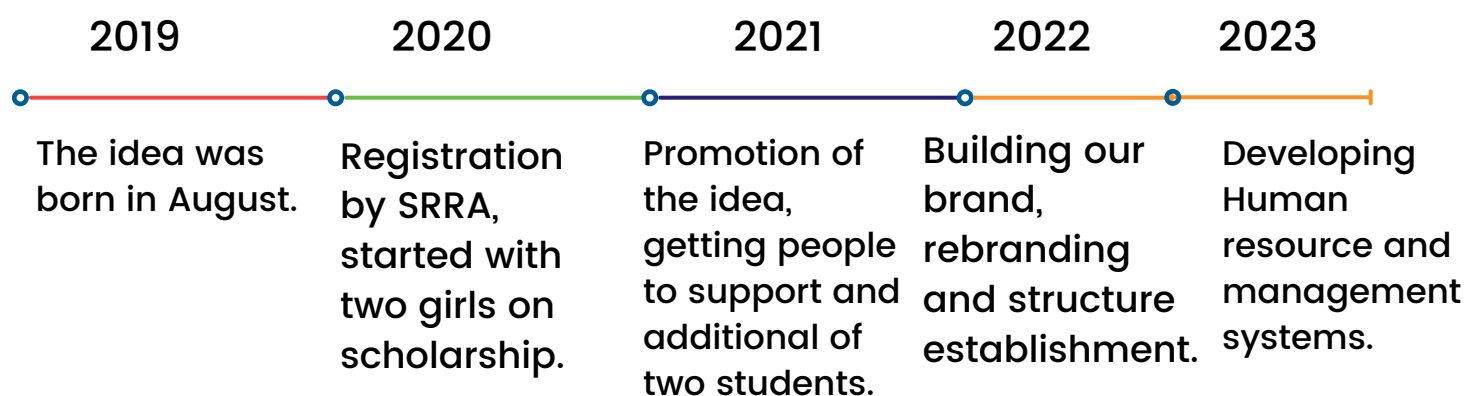
**Isaac Abdu Bringi**  
Human Resource Manager



# Education in Crisis Development Timeline



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# Breakdown of EIC's Development Timeline

2019

The idea was born. The organization was first named "Blossoms of the Nubian Savannah (BONS)" it was rebranded to Education in Crisis (EIC) in 2022 January.

2020

Registration by SRRA. We started sponsoring two school-drop-out girls to finish P8 in Sudan's Nuba Mountains. On November 9, 2020, we were registered as a national NGO.

2021

Promotion of the idea, getting people to support and additional of two students. The more members we got, the more children we supported. From 2 children, we added more 2 to have 4 supported.

2022

Building our brand, rebranding and structure establishment. We focused on organizing the organization with well established structures i.e, Members of assembly, Board of Directors, Executive Director and Executive committee

2023

2024



Developing Human resource    5 Years anniversary celebration



*While it is a  
human right,  
education is in  
crisis for millions  
of children and  
youth around the  
world...*



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# OUR FOUNDING STORY

From facing challenges accessing university or college education in 2019, George Omer Nalo approached his colleagues at different universities about the idea of giving back to their community in the Nuba Mountains of Sudan. Those that bought the idea were originally about 42 but when they started to monthly contribute equivalent to Uganda Shillings 10,000 (\$3), they were left only two contributing. After registration by SRRA, two school-drop-out girls in the Nuba Mountains became the first to be given scholarship after the school headteacher availed the names and reports of those who dropped out although brilliant due to financial difficulties, so we traced them and brought them back to class.

This is just an example of what \$3 saved for months could do to a vulnerable life of a rural girl in Sudan who wanted to study but her education was in crisis due to inaccessibility.

In 2022, we managed to grow from 2 subscribing members to 7 contributing \$30 monthly from \$3. Our first external donation was received from a friend of George from Arizona in the USA (the two met on Facebook) who donated \$20 in 2021 which was a lot of money by then since it purchased scholastic materials for our two girls since they were lacking them and we didn't have more than tuition fees.

From that time, our new members have transformed more children with their donation of \$30 monthly. We now have 8 fully sponsored and 7 partially sponsored children in secondary education in Uganda, Sudan and Tanzania.

***“We started with the contribution of \$3 per month and were only two by then, so we had to save for the whole year (2020) then registered that same year when we finally saved what was enough to get us registered...”***

Since then, our volunteers have continued to grow in numbers across East Africa who are majorly university students. EIC looks at its major countries of operation that include Tanzania, Sudan, Kenya, South Sudan and Uganda (remotely) therefore, having enjoyed the diversity and inclusiveness in our work as staff and members, we are looking forward to establishing our offices firmly in those countries in 2023.

*“To truly help the most vulnerable people everywhere in the world, we must empower them to work for themselves and families so that their communities and countries benefit from their developments thus achieving a sustainable empowerment which is only possible when inclusive, equitable and quality education becomes a priority for every government...”*



GEORGE OMER NALO - EXECUTIVE DIRECTOR

# Meet Our Partners







A photograph of two young people standing in a modern hallway with large glass windows and doors. The person on the left is a young man wearing a green polo shirt, black trousers, and white slide sandals. The person on the right is a young woman wearing a dark blue t-shirt, bright orange leggings, and black sandals. She is also wearing a colorful patterned face mask and carrying a white crossbody bag and a blue and white patterned bag. The hallway has a polished floor and posters on the walls, including one for 'COOUNDA LAB' and another for 'UNIVERSITY ALFOR'.

# SUCCESS STORIES

*some of our supported students in Uganda*

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**Africans Rising**  
For Unity, Justice, Peace & Dignity

**AFRICANS RISING  
ACTIVISM AWARDS**

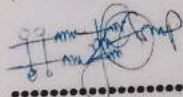
# **AFRICANS RISING MOVEMENT OF THE YEAR AWARD 2022 2ND RUNNER UP**

**PRESENTED TO**

## **EDUCATION IN CRISIS UGANDA & TANZANIA**

Education in Crisis is receiving the 2022 Africans Rising Movement of the Year Award in appreciation of their work for unity, justice, peace and dignity for all Africans.

This award is being presented by members of the Africans Rising movement who voted for them in recognition of their selfless advocacy for the rights of people on the continent and in the diaspora.



.....  
**Hardi Yakubu**  
Ag. Movement Coordinator, Africans Rising



One of the best things that happened to EIC in 2022 was winning an award. Recognizing our work in promoting inclusive, equitable, quality education for poverty alleviation and sustainable development by the members of Africans Rising was among the great achievements in our three years of grassroots work in mobilizing fellow Africans both at home and in the Diaspora to help make education accessible to all.

Education in Crisis was nominated among the 200+ plus organizations on the continent leading the change they want. EIC was among the 7 organizations that got nominated to be voted for in the 2022 Africans Rising Activism Awards.

EIC came as the 3rd Runner-Up to be the best 3 organizations voted for by the members of the Africans Rising. This humbled us and fuelled our desire to ensure every child whose education is in crisis gets an equal opportunity to learn and thrive in life.

We thank our donors and volunteers for contributing to the award. It is because of their support that we are able to support children facing barriers to educational accessibility in Africa which is why we were recognized and awarded for our work.

The logo for the Africans Rising Activism Awards is enclosed in a red, hand-drawn speech bubble. The text "AFRICANS RISING" is on the top line and "ACTIVISM AWARDS" is on the bottom line, both in a bold, green, sans-serif font.

**AFRICANS RISING  
ACTIVISM AWARDS**





“

*A Sudan that promotes dialogue and space to talk about issues affecting us is my dream. That dream cannot come true unless I am educated ”*

*One of our scholars in Sudan*



*Our scholar is in class waiting for her teacher to start the lessons. She is one of the top performing students under the scholarship of Education in Crisis in Uganda*



# Political will in Education policing

The role of political will in shaping education systems for learning is essential. When there is political will, decision-makers can be able to make better-informed decisions like education financing which is still a big gap in today's education accessibility.

During a community event hosted by Konrad, where the EIC Uganda volunteers participated were able to meet some strategic political leaders including the minister for Justice and Constitutional Affairs, Hon. Nobert Mao where they gifted him with an EIC T-shirt.



“You can enhance  
the power  
you project through  
linkages...”  
HON. NOBERT MAO

UGANDA'S MINISTER FOR JUSTICE AND CONSTITUTIONAL AFFAIRS

*From left, EIC Director George Omer Nalo and Uganda's Minister of Justice and constitutional Affairs Hon. Nobert Mao onlooking - August 22, 2022 at Konrad office, Kololo - Kampala*



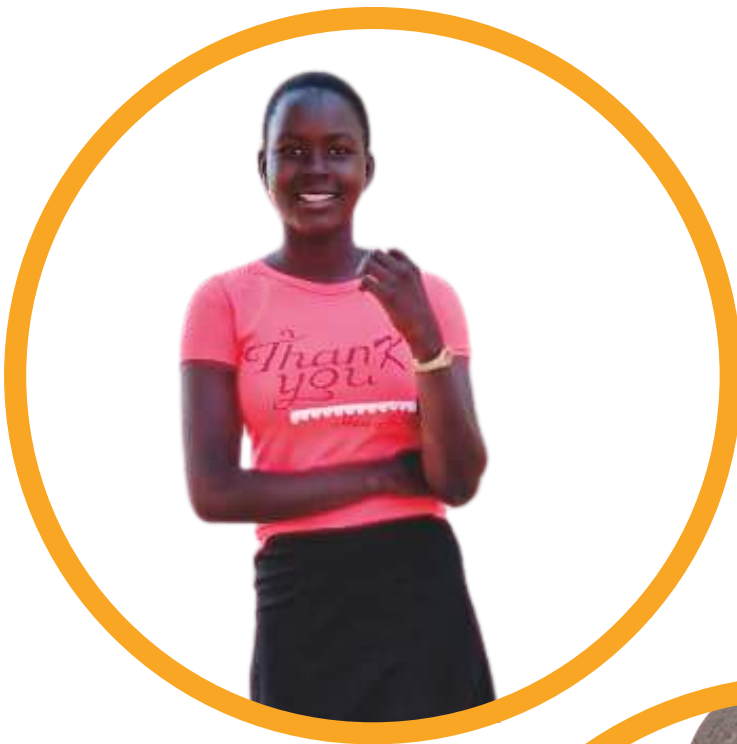
*Meeting with Head of Uganda and South Sudan office, Konrad Adenauer Foundation, Anna Reismann*



*Meeting briefly the then Uganda Law Society president, Pheona Wall*



## From some of our beneficiaries



I want to thank Education in Crisis for the support they are giving me to continue my education. I dropped out of school in 2019 and luckily, in 2020 when EIC came to Nuba Mountains, the school called me back since the organization tried to know the children especially girls who dropped out of school due to financial difficulties. I was among the first girls to get their scholarship. I finished my Primary eight (P8) and scored 421 marks out of 500 in 2021 final exams.

**Chichi, Sudan**

My mother could not afford school requirements every term due to her financial hardships. We are many and so it is hard for her to support us all. Education in Crisis now provides me with scholastic materials that are necessary for my homework like pens, books etc which I used not to have. I would have only one pen when other children have like 10. Thank you for supporting my education.

**Ssemanda, Uganda**





*We urge everyone to invest in Inclusive, equitable, quality education so everyone can achieve their full potentials*



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Namata Lyton, the 2022 national coordinator for EIC in Uganda

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# PARTNERSHIP FOR EDUCATION

## **You can combine your experiences**

Particularly grassroots organizations can find it difficult for one to get their voices heard because they lack experience. When we work together, our different experiences make us more productive, thus a sustainable way to impact the lives of vulnerable children together.

## **Partnerships enhance your reach**

When we started, it was hard for us, but we were able to reach more people when we entered partnerships with other NGOs like DNHR, we hope to reach more children in that country whose education is in crisis.

## **You can combine your skills and save resources**

While we have different areas of expertise and skills, applying them collectively is a great asset when you have different experts for the different focus areas. Combining the knowledge and skillsets of the experts of the partner organizations makes us better impactful.

EIC in 2023 will be building strategic relationships with similar organizations and individuals for education to be possible for many missing out on classes.



# TRAINING AND MENTORSHIPS

The capacity building enables nonprofit organizations and their leaders to develop competencies and skills that can make them more effective and sustainable, thus increasing the potential for charitable nonprofits to enrich lives and solve society's most intractable problems.

Capacity building fosters a sense of ownership and empowerment, so that community partners gain greater control over their own future development..

Strengthened confidence, skills, knowledge, and resources that increase from capacity-building efforts on one project may enhance a community partner's ability to envision and take action on other projects.

## REDRESS TRAINING HELD IN KAMPALA - UGANDA

EIC received an invitation from our partnering organization, Darfur Network for Human Rights (DNHR) to attend a two days capacity building from their partner **Redress**.

Joining over 5 more organizations, the two days training was concept writing and most especially how best they can be conceptualized to increase attraction to attention from potential supporters



## STRATEGIES FOR IMPROVEMENT

To transform their lives, children and youth must be motivated to own the future that belongs to them through education

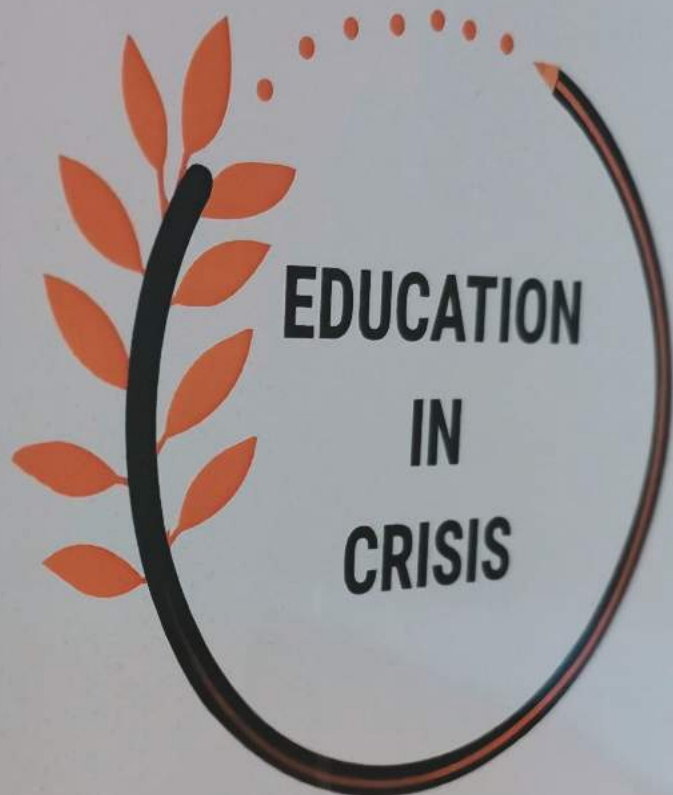
Monitoring and evaluation forms the basis for modification of interventions and assessing the quality of activities being conducted.

EIC termly engages with the beneficiary's parents/guardians aimed at making any recommendations or adding on any missing efforts. It is usually the time when the organization renews its scholarship agreements as it is termly based.

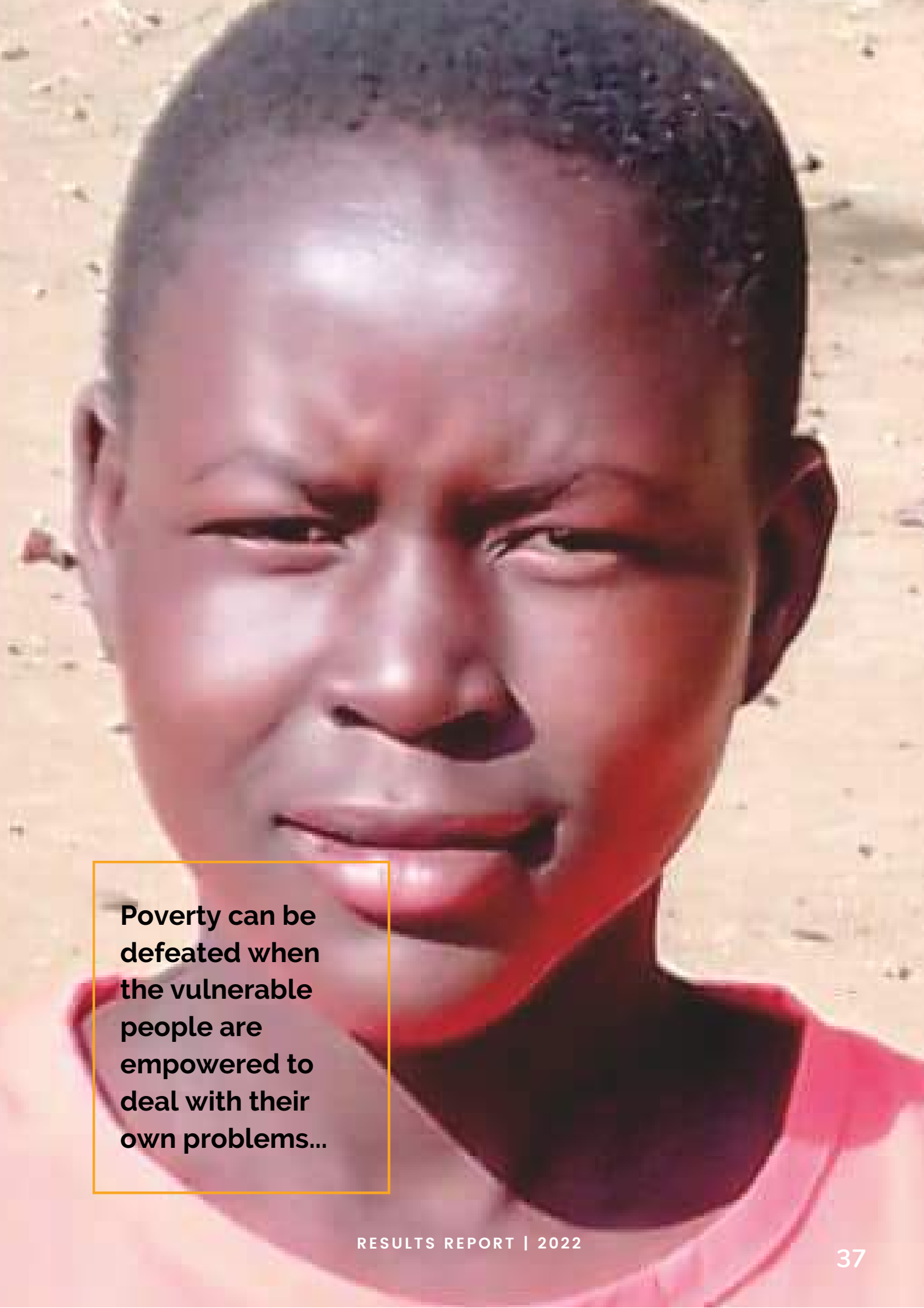
In Kampala, Uganda, EIC volunteers regularly meet with both the beneficiaries and their families to make follow-ups.







**"Right to Education for every child"**



**Poverty can be  
defeated when  
the vulnerable  
people are  
empowered to  
deal with their  
own problems...**



EIC volunteers come from Uganda, Kenya, Sudan, Tanzania, Democratic Republic of Congo, and South Sudan bringing to the board diverse skills and experiences.

Meet some of our amazing volunteers who contributing millions worth of their skills to promote inclusive, equitable, and quality education for all.



**BECOME A MEMBER  
OF EDUCATION IN  
CRISIS SO THAT ONE  
CHILD'S EDUCATION  
IS MADE POSSIBLE BY  
YOUR SUPPORT**

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**VISIT: [WWW.EDUINCRISIS.ORG](http://WWW.EDUINCRISIS.ORG)**



Some people  
decided years  
ago to invest in  
my education,  
today I make  
the same  
decision to  
invest in other's  
education...

George Omer Nalo



A young boy with short dark hair, wearing a white collared shirt and a red and grey striped scarf, is looking directly at the camera. He has a black backpack on his shoulders. The background is a textured reddish-brown wall on the left and a light-colored wooden wall on the right.

# 2022 Year-end Financial Report

Financial results for the 12-month  
period to Dec. 31, 2022.



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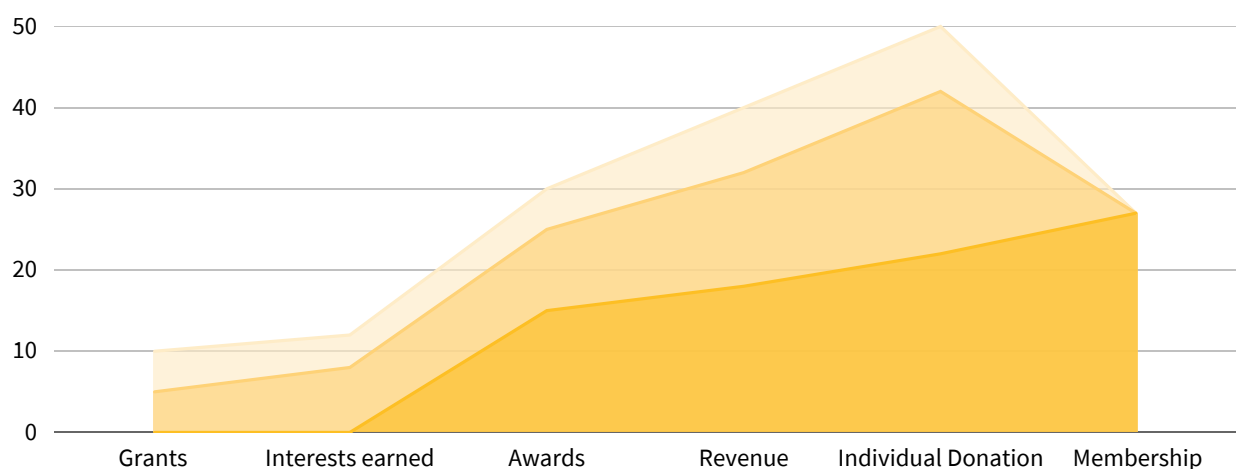
*EIC beneficiaries with their parents after a meeting in Kampala*

# At a Glance

Education in Crisis (EIC)

\$5,018

as of December 31, 2022



## Our Key Successes



Child  
Sponsorship



Increased  
number of  
scholars



Operating  
within our  
means



Building our  
network



# Scope of Financial Reporting

This financial report consists of all the financial statements from the 1st of January to December 31, 2022, and it includes all the financial performance for the year.

This report has been prepared by the provisions of Uganda law, in particular, Act 19 on the Generally Accepted Accounting Principles (GAAP) for Non-Profit Organizations for each reporting year. All donations were non-dedicated and therefore freely available for the period considered.

There are no recurring donations (permanent standing orders) to be mentioned, nor any contributions from the public sector or Public Private Partnerships.

This Financial Report 2022 is not certified by an auditor. However, the figures and books were taken into consideration by our internal finance officials and are needed for the year-to-year comparison of the 2021 and 2022 accounts.



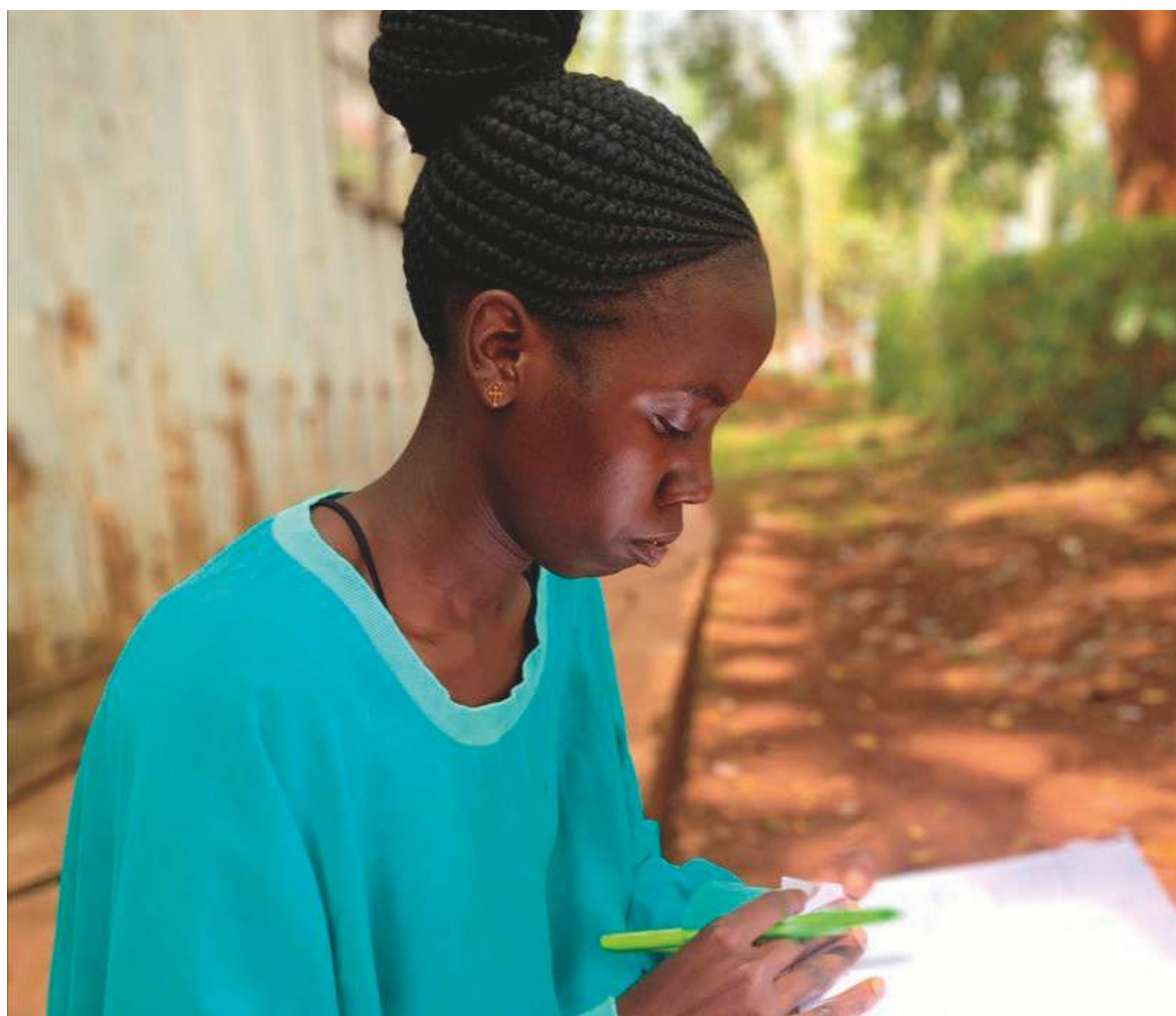
In addition to the financial statements for EDUCATION IN CRISIS, this report also details the operating accounts for our activities in Uganda and provides transparency for the use of funds donated by Membership and individuals to EIC. The reporting currency is USD and UGX.

**Note; *The 2022 financial reporting was done by our finance manager who is based in Uganda but works remotely***

# Objectives

This report is prepared for the following objectives:

1. Present the financial performance of the organization for the last 12 months, of the year-end 2022.
2. Display the income and expenditures incurred for the last 12 months of 2022.





## Statement of Income and Expenditure for the year ended 31st December 2022

### 1. Operational Results

The total income for the year 2022 is **\$4,425 USD** which represents **15,930,000** Ugandan Shillings at the exchange rate 3,600 Ugandan Shillings per USD1.00 and the local currency is **2,135,000** which represents **\$593.1 USD**. The account was prepared in both Ugandan Shillings and USD. **10,294,600** Ugandan Shillings which represents **\$2,859.61 USD** (hard currency) and **\$1,001** was the total expenditure for the year 2022. The local currency conversion is same as above. The fund received for the period as income was donations from individuals, foundational donors and revenue from income generating activities.

2. The expenses were distributed as follows 100% of the income was used as expenditure. The Program/projects spent 70%, the administrative expenses were 10% and fundraising expenses made up 20% of expenditure.

A: FINANCIAL STATEMENTS STATEMENT OF  
INCOME AND EXPENDITURE FOR THE YEAR  
ENDED 31ST DECEMBER 2022

# Education in Crisis Statement of comprehensive income

For the year end 2022

Opening Balance		00	00
Details		USD	UGX
<b>Income</b>			
Membership		1,935	2,135,000
Individual donation		950	-
Income Generating Activities (IGA)		870	-
Revenue		370	-
Awards (Africans Rising)		300	-
<b>Total</b>		<b>4,425</b>	<b>2,135,000</b>
<b>Expenses</b>			
Program Expenses		1,001	6,345,877
Administration Expenses		-	1,007,723
Fundraising Expenses		-	2,941,000
<b>Total</b>		<b>1,001</b>	<b>10,294,600</b>
<b>Closing Balance</b>		<b>1,930</b>	<b>255,300</b>

# Expenditure breakdown

Details		USD	UGX
Category			
Programs	Tuition	-	4,916,300
	School requirements	-	669,000
	Transport to school	-	160,000
	Medical	-	36,000
	Admission	-	32,000
	Pocket money	-	136,000
	Registration	970	-
	Emergency assistance	-	291,777
	Remedial fees	-	100,000
	Transfer charges	31	4,800
	<b>Subtotal</b>	<b>1,001</b>	<b>6,345,877</b>
Administration	Internet subscriptions	-	66,223
	Office supplies	-	479,500
	Receipt books	-	50,000
	Transport	-	272,000
	Meetings	-	140,000
	<b>Subtotal</b>	<b>-</b>	<b>1,007,723</b>

## Expenditure breakdown

Details		USD	UGX
Category			
Fundraising Expenses	Income Generating Activities (IGA)	-	2,045,000
	Fundraising T-shirts	-	428,000
	Customized gift bags	-	152,000
	Website subscriptions	-	301,000
	Printing	-	15,000
<b>Subtotal</b>		-	<b>2,941,000</b>
<b>Closing Balance</b>		<b>1,930</b>	<b>255,300</b>

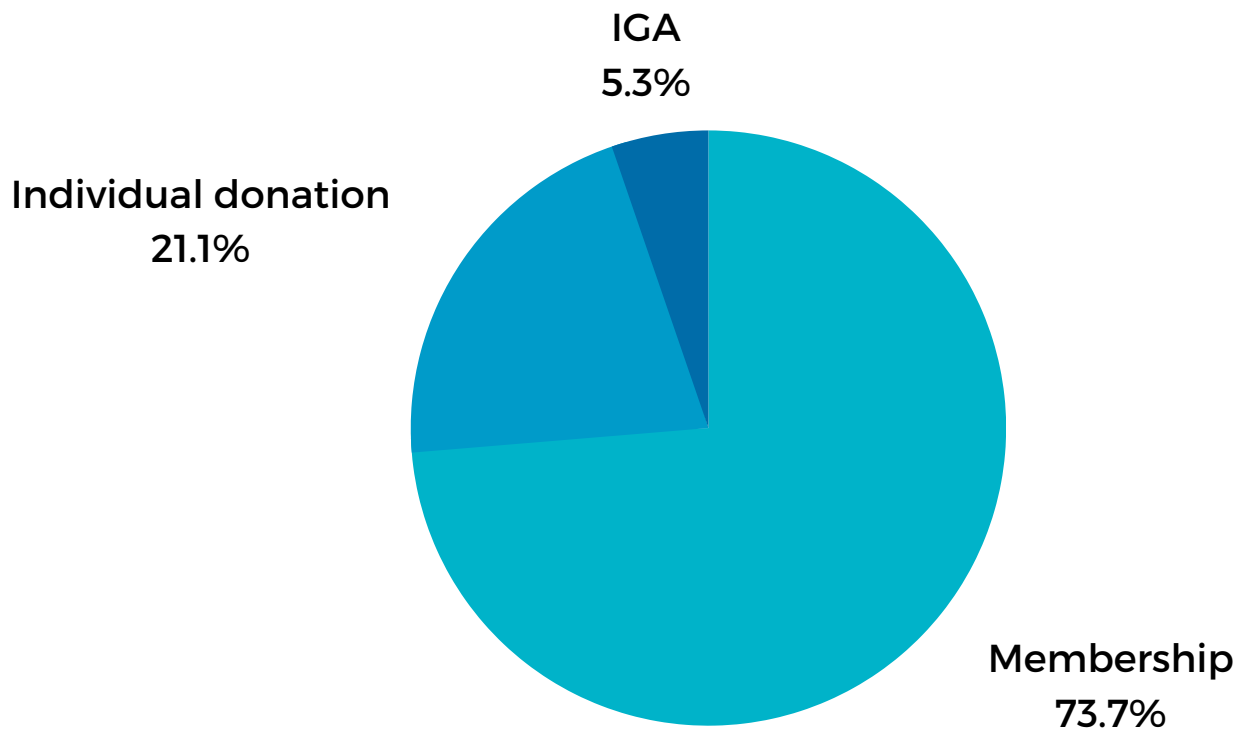


# Financials

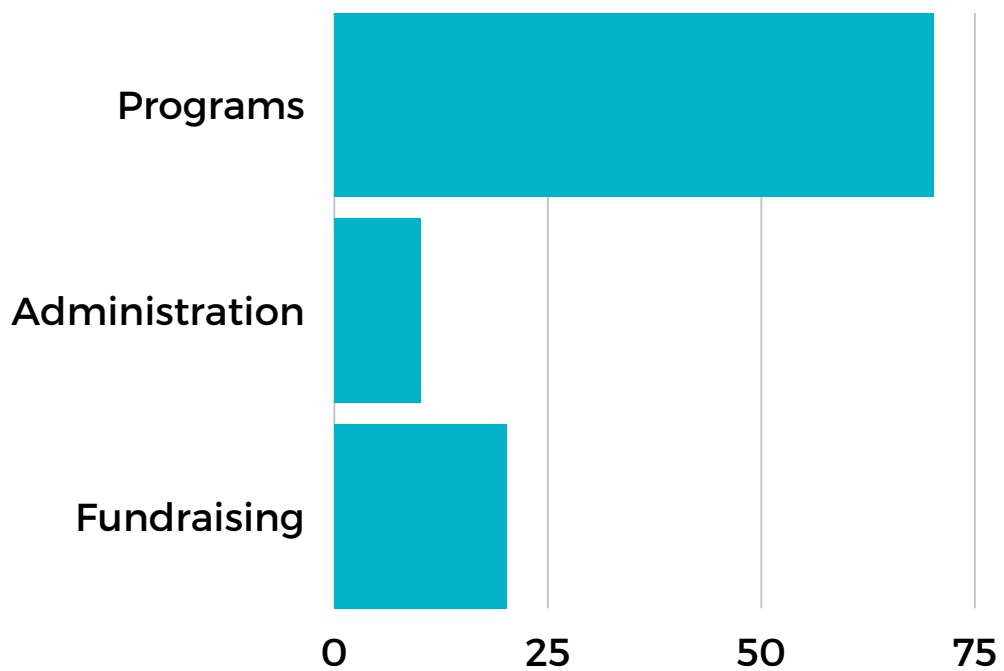
For the year end 2022

FY2022 (NOT AUDITED)		
ASSETS		
• Cash	N/A	\$5,018
• Accounts receivable	N/A	-
• Investments	N/A	-
• Equipment	Multipurpose office phone	\$150
• Prepaid expenses and other	N/A	-
<b>TOTAL ASSETS</b>		<b>\$5,168</b>
LIABILITIES		
• Accounts payable		-
• Other current liabilities		-
Total Current Liabilities		-
Total Long-term Debt		<b>\$530</b>

## SOURCES OF SUPPORT



## EXPENSES



# Financial Outlook

For the period ending December 31, 2022

Details	USD	UGX
INCOME	4,425	2,135,000
EXPENSES	1,001	10,294,600
CLOSING BALANCE	1,930	255,300

## FINANCIAL TARGETS FOR 2023

**\$3,240**

Current monthly donors (12 months)

**\$36,000**

First 100 foundational donors program

FUTURE PLANS  
FOR IMPACTING MORE  
CHILDREN & YOUTH

**\$50,000**

From grants or individual donations

**\$100,000**

I4APEN grant budget

# Challenges

**NGO Registration:** EIC is still not officially registered in Uganda, which has limited our activities.

**Funding:** The EIC is heavily dependent on the contribution from the membership which is not a good sign for long-term running.

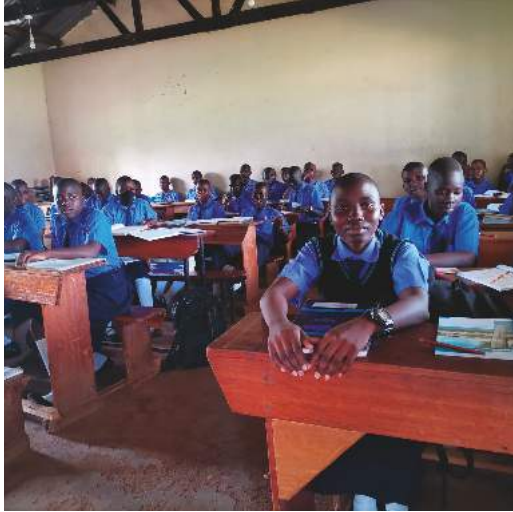
**Opening bank account:**

Regarding the opening of a Bank Account in Uganda.

We do not have all the requirements for opening a bank account such as registration.

**Office space:** The EIC still operates remotely as we do not have enough funds for office rent and it is challenging.





## When you donate \$1;

It gives an opportunity to a child to be in class learning thus reducing the chances of breeding poverty in the long run. You can choose to support a student's tuition or school supplies monthly, annually, or one-time giving.



## Grants and Contract Awards

The Organization has never received grants and contracts from governmental agencies and private grantors for these purposes.

## Contributed Services

Several unpaid volunteers have made significant contributions of their time to the Organization's operations. The value of this donated time is not recognizable and is not reflected in these financial statements.



Questions?  
Contact us:  
[info@eduincrisis.org](mailto:info@eduincrisis.org)



# Find the reasons to support EIC's Work in 2023

## What makes Education to be in crisis?

A growing body of evidence suggests the learning crisis is, at its core, a teaching crisis. For students to learn, they need good teachers but many education systems pay little attention to what teachers know, what they do in the classroom, or whether they even show up. While countries have significantly increased access to education, being in school isn't the same thing as learning. Worldwide, hundreds of millions of children reach young adulthood without even the most basic skills like calculating the correct change from a transaction, reading a doctor's instructions, or understanding a bus schedule thus putting education in some serious crisis globally.

### Impact Snapshot

**2**

Girls started with in 2020

**15**

Including 8 fully sponsored and 7 receiving partial scholarship

**50**

Recipients of scholastic materials that include books, pens, sets, calculators, uniforms

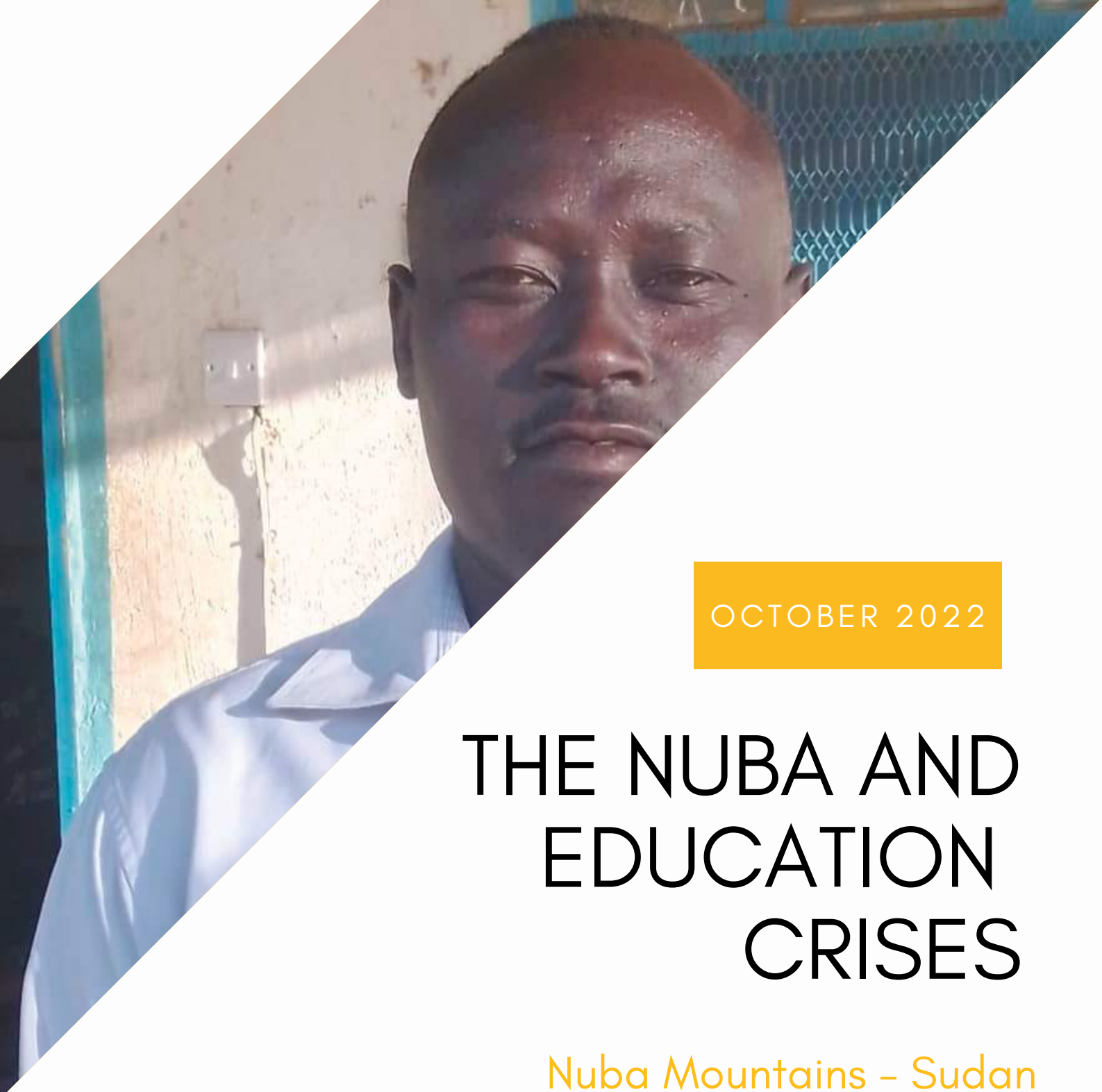






“*One child, one teacher,  
one pen, and one book  
can change the world.*”

**MALALA YOUSAFZAI**



OCTOBER 2022

# THE NUBA AND EDUCATION CRISES

Nuba Mountains – Sudan

Prepared by Anwar Abdallah Mondo  
Acting Managing Director

Since the outbreak of civil war that erupted on June 2011 between the Khartoum government and SPLM/N, the situation in the Nuba Mountains and the Blue Nile has continued to deteriorate and become massively worse forcing many to be displaced, loss of lives and destruction of infrastructure such as social amenities which have made people be subjective to starvation to death, hunger, and epidemic diseases. Where people are looking to only have what to eat and drink, education becomes a secondary need.

Unable to access any social services such as clean water, hospitals, schools, and food among other services, vulnerable children's hopes have all been darkened and so desperate to learn, yet education is not a priority due to the economic capabilities of those who take care of them.

EIC has been working hand in hand with the local authority and secretary of education in the identification of the most vulnerable children so that the help gets to the right people who need it most.

As we move into the new year 2023, I would to request each member of EIC and partners to increase any efforts towards resource mobilization for children in the Nuba Mountains and Blue Nile of Sudan whose education for years has not only been marginalized but denied access to by different barriers I have outlined above.

Your support is lifesaving and a forever gift of hope when they are able to be in class once again and pursue their life's dreams like any other child elsewhere in the world. Let us give them that chance by contributing any amount of resources.

**Thank you!**

# Problems worsening Education crises in Sudan

With over three million children in Sudan who do not attend school, the severe gap in the education system continues the cycle of poverty in the country. Chronic underdevelopment and conflict are two of the most significant reasons children in Sudan are out of school.

## The Society

Societal additional hurdles such as cultural pressures and traditional views that prevent them from supporting children from receiving an education is also another yet issue pushing education crisis to the brink, awareness is only the key to changing this.

## The Environment

From classrooms to homes, there is no assured security to school children in Sudan who miss out attending school due to unsafe environment that does not support smooth learning. This cannot promote smooth learning.

## The Pandemics

From temporarily closing educational institutions in order to reduce the spread of COVID-19, approximately 825 million learners were affected due to school closures in response to the pandemic. Ask yourself, how children have returned to classes todate?

## infrastructure (classrooms)





# THE INTERVIEWS



My name is Kaka Abdu Mohammed, sometimes I wonder what exactly my people have done to deserve this kind of life. After the war broke out, we were all seeking for safety and not just for ourselves but animals as well. I remember my father went out to look after the animals when the unfortunate befell on him. Two jet fighters appeared from nowhere and the only sound we heard was bombs dropped somewhere far from our home. We didn't panic so much because it was a usual thing for us but after sometimes, someone came running to our home and sadly to break the worst news of the passing of our father by the bombs earlier dropped. This has been one of my greatest pain I ever experienced. I was 8 years old by then.

“War has not just darkened our future but robbed us of humanity and the sense of living like others”

What followed after his death was only what my family has continued to experience as dark times which started by me dropping out of school to having no food to eat. When heard about Education in Crisis organization, I felt I must try asking them for help especially to support me to go back to school and its that hope that I hold on to.

“Because I am a girl, my parents decided that my brother first be given the chance to study yet I love to be in school like him...”



My name is Rimas Khalil, I am from a family of nine children and I am the fifth born we are three girls and six brothers. Because I am a girl, my parents decided that my brother first be given the chance to study yet I love to be in school like him.

Although I don't blame them for what they are going through to make sure that we get what to eat and dress, I pray that they get money to be able to us all to school.



My name is Karim Saleh, sometimes I wonder what exactly my people have done to deserve this kind of life. After the war broke out, we were all seeking for safety and not just for ourselves but animals as well. I remember my father went out to look after the animals when the unfortunate befell on him. Two jet fighters appeared from nowhere and the only sound we heard was bombs dropped somewhere far from our home. We didn't panic so much because it was a usual thing for us but after sometimes, someone came running to our home and sadly

**“Without education, I could survive but with it, I could live...”**

*Karim, Sudan*





“The only best thing we can do is support our children to study because it is in education that a child grows up to face their own life with an ability to think and decide ”

*community elder, Rashid Kuwa - Kauda, Sudan*



**75 million children  
and youth are  
missing out on  
learning due to crises.  
Their education  
is in crisis.**



A young boy in a school uniform is sitting at a desk, looking out a window. The background is a plain, light-colored wall. The boy is wearing a white shirt with a blue collar and a dark blue jacket with a blue stripe on the sleeve. He is holding a small object in his right hand. The text "PROJECTS & CAMPAIGNS" is overlaid in large, bold, orange letters on a semi-transparent white rectangle.

# PROJECTS & CAMPAIGNS





## Brief About Education in Crisis

The Education in Crisis (EIC) was founded in 2019, registered as a non-governmental organization in 2020. Based in Arusha – Tanzania, EIC works in partnership with 30+ organizations in 7 African countries delivering education to the most vulnerable children and youth whose education is in crisis.

EIC brings together global stakeholders to catalyse the Right to Education for all through advancing quality learning and giving equal opportunities to every child and youth left behind to achieve their full potential. EIC is hosts the African Partnership for Education (AP4E) as a body that works with individuals, civil society groups, community-based and international organizations dedicated to promoting the right to education for all.

**“***Overcoming poverty is not a task of charity, it is an act of justice.***”**

*Nelson Mandela*





# PARTNERSHIP AND COLLABORATION

MARCH 21, 2022, NAIROBI - KENYA

## MEETING WITH BISHOP EMERITUS MACRAM MAX GASSIS IN NAIROBI - KENYA





## BISHOP EMERITUS MACRAM MAX GASSIS

George Omer Nalo was one of the students that benefited from the established catholic school in Kauda by the diocese of El-Obeid under the then Bishop Macram Max Gassis, St. Vincent Frere Catholic primary school, one of the best schools in the region that offered quality education and promoted moral values that transformed so many who passed through it. In company of Brother Isaac, George met with Bishop Emeritus Macram and discussed a number of strategic projects that with his help can continue Bishop's legacy in the Nuba Mountains.

It was also an opportunity to showcase the Bishop's investment in transforming the lives of the Nuba people and that it was time for them to give back to their own communities especially the learned like George and others like him. It was time to thank him for his tireless efforts in trying to stand with Nuba people amidst endangering his own life. They both had a promising meeting.



## SPORTRISE AND EDUCATION IN CRISIS

Sports are important in schools because it helps to teach various skills to students like leadership, patience, patience, team efforts, and social skills. Students have to participate in school sports to increase confidence, mental alertness, and self-esteem.

Education in Crisis volunteers in Kampala joined by the Director had a meeting with Sportrise founder and CEO at the office in Kabalaga where they discussed how best the two organizations can work together in promoting talent in sports.

Sportrise company is a start-up company that crafts footballs using local resources as a way of contributing to sustainable development. The balls known as Lulu balls consist of local fiber. It is important for children in schools to engage in co-curricular activities such as playing football to enhance their body fitness and so EIC supports such initiatives by working together in partnership, we can promote talent and skills development in young children.

*September 24, 2022 in Kampala - Uganda*







# EDUCATION IS IN CRISIS;

*For every child and youth who cannot access it due to barriers such as lack of tuition, unsafe classroom, lack of school supplies, long distances etc which you can contribute to today by donating whatever you can...*

**[www.eduincrisis.org](http://www.eduincrisis.org)**

# OUR 2023 CAMPAIGNS

If it's about transforming the lives of those in need, investment in education is the choice to make...

A child's success in a career is determined by methodical planning and a good educational path. Planning can help in knowing about the different opportunities, preparing financially, and getting into the right college and course. Moreover, planning beforehand also saves time and money.

Education in Crisis applies the same principle of planning ahead of time to ensure that the organization operates within its means.

With a number of projects at hand to fundraising for, EIC instead is focusing on few areas of serious need. More than just the numbers, children's and youth's education must be prioritized if we want a better world.

In 2023, we shall focus on fundraising for the projects and campaigns as seen on the next page (pages; 75 - 77) by influencing meaningful engagement for all stakeholders involved.

# I4APEN

*With a goal of raising 10 million pens for 10 million children lacking a pen to write their dreams...*

Millions of children continue to face educational crises in many different ways which pushes their hopes and ability to cordially excel in and outside class. For many parents, guardians, and supporters, paying for tuition is a priority and other strategic items that contribute towards the child's smooth learning processes are never paid attention to.

EIC in collaboration with stakeholders, partners, and schools have launched a project of raising 10 million Pens for 10 million children in rural schools who continue to face radical challenges accessing their learning, writing materials, and school supplies.

We work with university students, influenceable community leaders, schools, and organizations to raise these scholastic materials to deliver to our partnering schools and children whose educational hope is at the brink of dropping out of school.

**DONATE A PEN TODAY!**







# FIRST 100 FOUNDATIONAL DONORS

*You can donate monthly, annually or one-time giving;*  
**Visit [www.eduincrisis.org](http://www.eduincrisis.org)**

To make their education possible, together we can break the circle of poverty and gender inequality for good. Your invaluable funds send more children to school reducing risks of child marriage, forced marriage, child labor among other vices.

Whether you make a donation or fundraise with friends, there are lots of ways to take action for children’s education in Sudan’s Nuba Mountains in 2023.

Together, we can ensure that vulnerable children from conflict areas can learn, thrive and lead. Paying for fees, and other essentials, such as uniforms, books, bicycles for children far from school to travel safely to school and sanitary towels, your gift of education helps beyond the classroom supporting young volunteers with the training and resources they need to keep the children in school.

Considering sponsoring a child’s tuition fees or paying for their school requirements in 2023? Join our First 100 foundational members to win from platinum to bronze as a supporter of the 100 scholars.

**Visit [www.eduincrisis.org](http://www.eduincrisis.org)**





## EDUCATION IN CRISIS AGENCY

In 2022, EIC created a networked body where members work together to achieve common goals on the right to education. It is an organization where there is a system of interconnected organizations, individuals in various fields and careers. From independent people to groups/teams, we work across boundaries together for a common purpose. AP4E gains authority not from EIC's existing structure but from its membership structure with rotational organizational leadership.

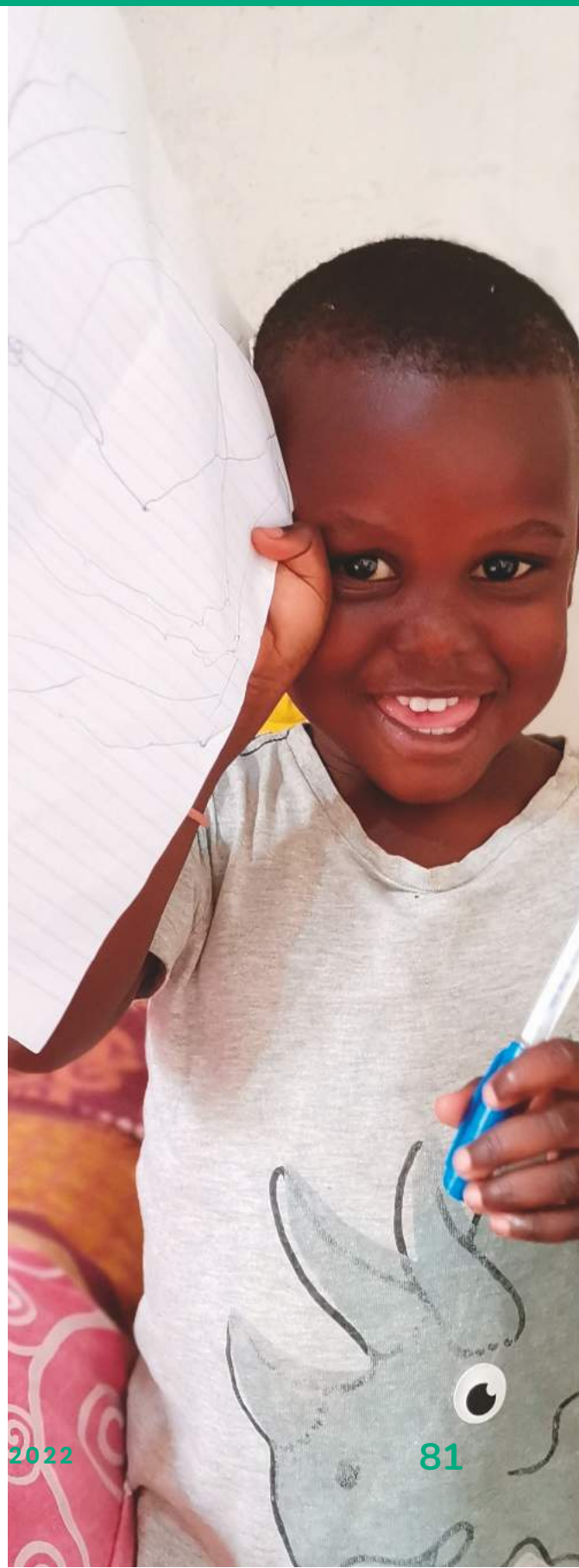
# ABOUT AFRICAN PARTNERSHIP FOR EDUCATION

EIC launched African Partnership for Education to lead African efforts in mobilizing funds solely dedicated to transforming education on the continent, and create a unique, multi-stakeholder partnership.

Working to deliver quality education so that every girl and boy can have an equal opportunity to access education as their human right.

For nearly four years, EIC has been supporting grassroots solutions for local problems but ably deal with their challenges, Africans must be at the forefront in driving away poverty. With head office to be hosted in Kenya after the registration process is successful.

Visit [www.ap4e.org](http://www.ap4e.org) to learn more about becoming a member.





# GIRLS' EDUCATION

While gender equality in education benefits every child;

Investing in girls' education transforms communities, countries, and the entire world. Girls who receive an education are less likely to marry young and more likely to lead healthy, productive lives. They earn higher incomes, participate in the decisions that most affect them, and build better futures for themselves and their families.

Girls' education strengthens economies and reduces inequality. It contributes to more stable, resilient societies that give all individuals – including boys and men – the opportunity to fulfill their potential.

But education for girls is about more than access to school. It's also about girls feeling safe in classrooms and supported in the subjects and careers they choose to pursue – including those in which they are often under-represented.

EIC puts girls' education at the heart of every opportunity so that they too can catch up with their counterparts in realizing their dreams.



**According to UNICEF, around the world, 129 million girls are out of school, including 32 million of primary school age, 30 million of lower-secondary school age, and 67 million of upper-secondary school age. In countries affected by conflict, girls are more than twice as likely to be out of school than girls living in non-affected countries.**



# 2023 TIMELINE



Education in Crisis, given the essential role they play, teachers must be supported to address the learning crisis.

To support reforming education, the teaching profession must be supported, the EIC is launching the “Good Teacher, Better Student - (GTBS).” program which shall be a platform for addressing the key challenges of making all teachers effective.

# Setting up our offices

With our members from East African states, EIC looks around its major countries of operation that include Tanzania, Sudan, Kenya and South Sudan therefore, having enjoyed the diversity and inclusiveness in our work as staff and members, we are looking forward to developing our offices firmly in those countries in 2023.

---

## 01

### Head office in Tanzania

Complete the registration process of Education in Crisis in the United Republic of Tanzania and as such, we shall establish it as the head office where our main activities and plans originate from before spreading to other liaison offices. This was the strategy set by the founders of EIC considering Tanzania as a strategic location in Africa to advance easily and expand the work of EIC to the rest of the parts.

## 03

### Liaison office in Kenya

In a bid to focus on bringing together strategic groups into focusing on the right to education for all, EIC initiated African Partnership for Education and started its registration process in Kenya whose head office will be hosted in Nairobi, Kenya.

## 02

### Liaison office in Sudan

Education in Crisis was first registered in Sudan's Nuba Mountains in 2020 and as such, we have made an office where our main activities are conducted and we plan on building the office premises on the land that was given by the community. We still operate in a shared space in a community building but in the next year 2023, we hope to start building our office. We will need to mobilize some resources to be able to do that.

## 04

### Registration in South Sudan

In August 2022, the AP4E was officially registered in South Sudan as a national non-governmental organization with head office in the capital, Juba. This means our main activities will be carried out in the Republics of Kenya, Tanzania, South Sudan and Sudan in 2023. While in other countries through partnerships.

# CLIMATE CRISIS IS AN EDUCATION CRISIS

Virtually every child on the planet is already affected by climate change. Natural disasters, environmental degradation, and biodiversity loss can devastate agriculture, cutting children off from nutritious foods and safe water.

They can lead to dangerous environments and disease outbreaks, and destroy the safe shelter, quality health care and education systems children need to survive and thrive.

As humanitarian action falls short of addressing the climate crisis, children and young people are bearing the brunt. They make up half of the world's population, but are least responsible for the greenhouse gas emissions, deforestation and other hazardous practices harming our environment.

Climate crisis is an education crisis and so a child rights crisis. It robs children of their ability to grow healthy and happy, and can ultimately cause illness, disease and even death. Efforts to sustain a liveable planet must not only account for the unique needs and vulnerabilities of young people; they must also include them in the solutions.

Children and young people have critical skills, experiences and ideas for safer, more sustainable societies.

Living the environmental consequences today.

They can lead to dangerous environments and disease outbreaks, and destroy the safe shelter, quality health care and education systems children need to survive and thrive.

# TIMELINE

for 2023 - 2024


The EIC board sets an overall strategy ensuring education is prioritized as a non-negotiable aspect of the humanitarian response. Our goal is to support the delivery of quality education to millions of children and adolescents aged 3 to 18 years across the continent by 2060.

EIC works to advance the Sustainable Development Goal (SDG) 4 on quality education and (SDG) 5 on gender equality. In doing so, it lays the foundation for our collective endeavor to reach all children and adolescents as per the UN's 2030 goals.

Within the local population, EIC influences leading members of the communities to consider supporting funding to help close the funding gap to reach the millions of children whose education has been affected by various barriers.







*We must fund  
Education Now for  
every child missing  
out on classes...*

EDUCATION IN CRISIS



# We couldn't have done it without your generous support.

From working tirelessly on the projects and contributing tirelessly their resources, EIC is indebted to the various support from volunteers and members who through their monthly contributions are making education possible for all.

Thank you to all our donors, partners and volunteers.



Without your positive involvement and engagement, the financial support and contribution towards EIC, we are all grateful to the members, donors, stakeholders, and partners and are here to say that EIC would not have been what it is today, nor will it become what we all aspire to achieve without you.

EIC extends its sincere appreciation for the generous and timely funding of its individual donors: [Younis](#), [Iwani](#), [Tracey](#), [Isaac](#), [Nagwa](#), [Benedetta](#), [Tom](#), [Meirgani](#), [George](#). Without their support, it would have not been possible to achieve the results presented in this report.

EIC also thanks all of its partners; Darfur Network for Human Rights, Pastoralist Women Network, African Partnership for Education, Africans Rising, governments of; Sudan, Tanzania, Uganda, South Sudan and Kenya whose different support has continued to support its work to reach the most vulnerable children and youth whose education is in crisis.

The EIC Secretariat would also like to thank all the partners and individuals who contributed to its work during this reporting period, in particular those who provided technical support at all levels, thank you for your contribution on this timely reporting.

Finally, the EIC also thanks all of its volunteers in Uganda, Sudan, Tanzania, South Sudan and Kenya for their tireless efforts and commitment in providing campaigning and advocacy platforms and outreach that has made us to be noticed which is why EIC was awarded as one of the rising movement of the year at Africans Rising Awards in 2022

# THANK YOU

---



## OUR LEVERAGE

“

*The desire to transform the lives of all those whose education is in crisis cannot just happen without key resources.* ”



*From left is Nagwa Musa, George Nalo and Timpiyan Legis outside Hilton Hotel in Nairobi after their short meeting on November 11, 2022.*

Transformation of the lives of the most vulnerable in communities is not going to happen by single person or organization. It is on this principle of collaboration that EIC through its dedicated members continues to involve strategic individuals to this call of promoting inclusive, equitable, quality education for poverty alleviation and sustainable development.

When we work together, the little resources are multiplied and diverse expertise allows us to use the resources effectively while focusing on the most pressing needs of different groups.

It is possible that what you call little when joined together translates to greater impact you could ever think of, join EIC membership to discover the power of \$1.

It is not about how much one is giving either monthly, one-time or annually rather if one is willing to give what they can.

With volunteers willing to do anything possible to help those in need of education, 95% of resources cover the projects so they have also committed their time and energy as a way of supporting EIC's work.

*To talk about the importance of education is no longer a big deal. But to commit to doing what is right to get every child and youth in class at their right ages is a lonely path that has been left to community-based organizations, NGOs and civil society groups whose single handedness cannot overturn this catastrophe overnight.*

“

*To a girl in the rural area, without adequate resources, policies mean nothing when they do not know how to read and write.*

”



Millions of children  
and youth are  
missing out on  
learning due to crises.  
Their Education is in crisis.

# Contact Us

## EDUCATION IN CRISIS



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+254115608231



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[www.eduincrisis.org](http://www.eduincrisis.org)



Head Office  
ARUSHA - TANZANIA

# Get In Touch

The growing humanitarian needs around the continent has made us to stretch our work through partnerships across 15 countries in South, East, North and West Africa where millions of youth and child still face dare challenges of accessing qulaity education.

Education in Crisis as a grassroot organization believes in Africans supporting Africans, in short, we leverage local support to solve local problems. We believe that no matter where one is from, everyone has a way they can contribute towards reducing learning poverty and educational crises.

# EIC'S NEW LOGO



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Additional information is available at;  
[www.eduincrisis.org](http://www.eduincrisis.org)

Contact: [info@eduincrisis.org](mailto:info@eduincrisis.org)

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@EduInCrisis

